EU-project engineering Diploma: registrations open

Registrations for the DU in European Project Engineering (DU IPE) are now open! This year, the focus will be on the new EU funding programmes for the period 2023-2027. The objective of this diploma is to provide the knowledge and skills necessary to:

- Understand how the new EU funding works;
- Know where to find information on funding opportunities related to European projects;
- Know how to respond to a call for projects of the European Commission;
- Manage the administrative and financial aspects of an European project;
- Write interim and final reports for European projects;
- Manage partnerships and international cooperation.

The training take place 100% remotely. Useful links: [Information DU IPE & Application DU IPE]

Thank you for disseminating this information.

UNIVERSITY DIPLOMA: EU PROJECT ENGINEERING (DU IPE)

Get training on EU funding! Learn how to build and manage a EU funded project!

Need extra help?

virginie.odio@univ-cotedazur.fr

PAUSE Programme: Call for applications open

The National Programme for the urgent aid and exception of scientists (NPAUSE) is an initiative by the Collège de France, supports the reception of scientists from countries where the political situation no longer allows them to exercise their profession.

Researchers from all disciplines and all geographic origins can benefit from the programme. This programme can provide 100% funding for a 3-year doctoral contract and/or 60% of funding (or 80% in the event of multiple applications during the same session) for all other applications (post-doctoral fellow, teacher, researcher).

The next call for applications closes on April 23, 2023. More information on the Collège de France website.

We invite you to contact the NEF for more information on how to submit applications.

MET projects, UCA priorities

UCA has mobilized to respond to the Green Deal call (Horizon 2020) with three 48-month RIA projects, two under UCA coordination and one as a partner, all on the topic Behavioural, social and cultural change for the Green Deal part of Area 10 of the Green Deal programme. Empowering citizens for the transition towards a climate-neutral, sustainable Europe.

- MyLifeCycle: Socially-driven participative behavioural changes for sustainable consumption Coordinated by Polytech Lorraine, with a consortium of 10 partners;
- BOOOST'IN: Boosting behaviours for inclusive sustainable transitions Coordinated by Grenoble Institute of Technology, a consortium of 10 partners;
- LEVERSES: Implementing large-scale Marine Ecosystem Restoration in Changing European Seas. ECOSUR is a partner of a consortium of 4 organisations.

Congratulations to the ICN team for obtaining a score of 14.5/15 in the Bio-Based Industries Joint Undertaking call for projects, with the LAERES project, now on the waiting list. To be continued!

Focus on the International Credit Mobility (ICM) at UCA

The International Credit Mobility (ICM) programme is one of the flagship programmes of Erasmus+, the European program for education, training, youth and sport. Within the framework of ICM projects, citizens outside the EU (including students and members of academic and administrative staff) have the possibility of carrying out mobility financed by the Erasmus+ programme in order to develop skills linked to the internationalization of higher education institutions.

In the last years, Université Côte d'Azur has been one of the top French universities having organized the greatest number of mobilities with partner universities outside the EU. Today, the MET project presents its analytical international mobility within the framework of the 2016 and 2017 ICM projects.

- Le 2016 ICM project lasted 26 months, from June 2016 to July 2018. As part of this project, 59 students and 51 staff members from eight countries received funding for mobility abroad;
- Le 2017 ICM project also lasted 26 months, from June 2017 to July 2019. 140 students and 137 staff members from 17 countries were funded for a mobility outside their home country. ICM projects have been strongly affected by the global health crisis. This precise moment allows us to take a step back and analyse the success of the mobilities previously carried out between 2016 and 2019 before the Covid-19 epidemic.

The infographics are attached to this newsletter and you may find this information on our website: [Focus on the ICM projects at UCA].

In brief

- ULYSSEIs hiring!
- Devops Engineer: Responsible for setting up the infrastructure to host the University's digital platform, configure and deploy the software constituting the digital platform and ensure the integration of these tools into the digital ecosystem of the university and its partners.
- Full Stack EdTech Developer: Responsible for the IT developments necessary for the implementation and operation of the digital platform, in particular for developing the computer code necessary to implement the software solutions and apply professional standards for the development and maintenance of the code.

Full details:

Application CV + cover letter at: recrutement@uca.fr
Deadline: 09/12/2023

- The French portal of the new Horizon Europe programme is online: [www.horizon-europe.eu/]
- Launch of the ERC Booster Call by the PAG/Region: Submission deadlines:
  - Starting Grant and Consolidator Grant projects: 28/01/2024
  - Advanced Grant projects: 07/02/2024

Contact us for more info at:

- Launch of the MRSI call for projects of the ANR: Submission deadlines:
  - Evaluation session 1-March 02, 2023
  - Evaluation session 2-July 07, 2023

Project assistance request form

For projects to be carried out by UCA, CNRS and IOCA

Contact MET

Campus Varsoire: Bâtiment de l'Infiniment, floors 1&2

uca.univ-cotedazur.fr/MET
mets.univ-cotedazur.fr

LinkedIn

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ERASMUS+ ICM 2016 Survey

IN & OUT STUDENTS

Participants’ Nationality

Faculty
- France 19%
- Vietnam 22%
- Australia 12%
- Serbia 12%
- Morocco 12%
- Tunisia 13%
- Ukraine 12%
- Germany 10%

Duration of the Mobility
- 73% One semester
- 27% One academic year

Academic exchange’s assessments
- 66% of the students consider the mobility a TOTAL SUCCESS
- 55% of the students consider VERY GOOD the organization and the coordination of the mobility
- 86% of the students consider that they have achieved professional and personal goals planned at the beginning of the mobility

LEVEL OF TRAINING
- Bachelor: 33
- Doctorate: 32
- Master: 35

NEW SKILLS ACQUIRED
- Self-confidence
- Problem solving
- Critical thinking
- Initiative
- Leadership
- Ability to work in a multicultural environment
- Networking

Success story
- I had the chance to realize my professional project to complete the double degree program.
- I am so happy that this program exists and helps students discover new horizons.
- It was the best experience of my life!
- I have improved my french language and learn a lot about French cultures.

STAFF MOBILITIES IN & OUT 2016

ERASMUS+ ICM 2016 Survey

INCOMING and OUTGOING STAFF

- 43 incoming & 18 outgoing academic & administrative staff participated in the ICM 2016 mobility project
- 28 staff members participated in the survey

Participants’ Nationality
- Ukraine 0%
- Serbia 7%
- Columbia 19%
- Tunisia 7%
- France 13%
- United States 4%

Type of Mobility
- 81% Incoming Mobilities
- 19% Outgoing Mobilities

Duration of the Mobility
- Average duration: 9 days

Assessments of the academic exchange
- 82% of the staff consider that all objectives related to their mobility have been achieved
- 79% of the staff consider that the mobility programme met their expectations
- 100% of the academic and administrative staff would recommend this mobility programme to their colleagues

MAJOR RESULTS OF THE MOBILITY

- Increased knowledge and experience
- Improved cooperation with the host institution
- Publications related to the specific purpose of the activities

Success Story
- “Excellent experience... wonderful staff... I am very happy to have new friends... and to have new possibilities to discuss with other people about lot of things... really wonderful!!!”
- “This mobility program has helped me much to extend cooperation with colleagues from the host university and increased my knowledge and also found opportunities for near future cooperation.”

DISSEMINATION OF RESULTS
- Facebook
- Website
- Presentation
- Newsletter
- Brochure
STUDENT MOBILITIES IN & OUT 2017

ERASMUS+ ICM 2017 Survey

IN & OUT STUDENTS
148 students participated in the ICM 2017 mobility project; 44% were incoming students.

Participants' Nationality
80% of the students participated in the survey.

Faculty
- 67%: Russian
- 35%: French
10%: By their own research

Duration of the Mobility
76.6%: One semester
20.4%: One academic year

Assessments of the academic exchange
- 83%: of the students consider that they have achieved professional and personal goals planned at the beginning of the mobility.
- 59%: of the students consider mobility a TOT AL SUCCESS.

LEVEL OF TRAINING
- Bachelor: 38.6%
- Doctorate: 25.0%
- Master: 36.4%

NEW SKILLS ACQUIRED
- Self-confidence
- Leadership
- Initiative
- Networking
- Problem solving
- Critical thinking
- Listening skills

Success story
With the mobility program, I improved myself a lot. Studying in a new positive environment, communicating with different people from many countries, help me widen my knowledge; be more self-confidence and dynamic. Especially, I was exposed to new learning methods which will help me a lot in the future.

STAFF MOBILITIES IN & OUT 2017

ERASMUS+ ICM 2017 Survey

Incoming and Outgoing STAFF
- 77% incoming
- 23% outgoing

Type of mobility
- 20% Teaching staff mobility
- 80% Teaching staff mobility in particular European and National Science

Participants' Nationality
- 50% of the whole staff participated in the survey.
- 50%: Tunisian
- 8%: Russian

Duration of the Mobility
Average duration: 9 days

Assessments of the academic exchange
- 100% of the staff consider that all objectives related to their mobility have been achieved.
- 86% of the staff consider that the mobility programme met or exceeded expectations.

Dissemination of Results
- Increased knowledge and experience
- Improved cooperation with the host institution
- Production related to the specific purpose of the activities

Success Story
"It was very happy to be chosen to participate in staff mobility Program, financed by the ERASMUS+ Program. During our stay visit, we received hands-on experience from International Relations related to their work on project development and project management within the CR2LS."

"The experience was very interesting, links with colleagues were very useful, and future collaborations about the MA training were considered."

"I am very honored for the opportunity to participate in the Erasmus+ program. It was a valuable experience for further career development."

"Definitely, Erasmus + is once in lifetime experience because it gives you lots of opportunities and benefits."

"This program helped me grow up!"