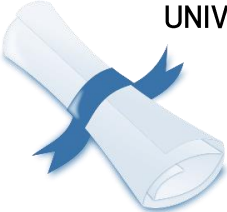


EU-project engineering Diploma : registrations open

Registrations for the DU in European Project Engineering (DU IPE) are now open! This year, the focus will be on the new EU funding programmes for the period 2021-2027. The objective of this diploma is to provide the knowledge and skills necessary to:

- Understand how the new EU funding work;
- Know where to find information on funding opportunities related to European projects;
- Know how to respond to a call for projects of the European Commission;
- Manage the administrative and financial aspects of a European project;
- Write interim and final reports for European projects;
- Manage partnerships and international cooperation.

The training take place 100% remotely. Useful links: [Information DU IPE](#) & [Application DU IPE](#)
Thank you for disseminating this information.



UNIVERSITY DIPLOMA: EU PROJECT ENGINEERING (DU IPE)

Get training on EU funding!
Learn how to build and manage a EU-funded project!

Need extra help?
virginie.oddo@univ-cotedazur.fr

PAUSE Programme: Call for applications open



The National Programme for the urgent aid and reception of scientists in exile (PAUSE), an initiative led by the Collège de France, supports the reception of scientists from countries where the political situation no longer allows them to exercise their profession. Researchers from all disciplines and all geographic origins can benefit from the programme. This programme can provide 100% funding for a 3-year doctoral contract and/or 60% co-funding (or 80% in the event of multiple applications during the same session) for all other applications (post-doctoral fellow, teacher, teacher-researcher).

The next call for applications closes on April 23, 2021. More information on the [Collège de France website](#).

We invite you to contact the [MET](#) for more information on how to submit applications.

MET projects, UCA priorities

UCA has mobilized to respond to the Green Deal call (Horizon 2020) with three 48-month RIA projects, two under UCA coordination and one project as a partner, all on the topic *Behavioural, social and cultural change for the Green Deal*, part of Area 10 of the Green Deal programme: *Empowering citizens for the transition towards a climate neutral, sustainable Europe*.

- **myLifeCycle: Socially-driven participative behavioural changes for sustainable consumptions.** Coordinated by Polytech Lab with a consortium of 17 partners;
- **BOOST'IN: BOOSTing behaviours for INclusive sustainable transitions.** Coordinated by Gredeg, gathering a consortium of 14 partners;
- **I-MERCES: Implementing large-scale Marine Ecosystem Restoration in Changing European Seas.** ECOSEAS is a partner of a consortium of 34 organisations

Congratulations to the ICN team for obtaining a score of 14.5/15 on the Bio-Based Industries Joint Undertaking call for projects, with the LAIERS project, now on the waiting list. To be continued!

Focus on the International Credit Mobility (ICM) at UCA

The [International Credit Mobility \(ICM\)](#) programme is one of the flagship programmes of Erasmus +, the European program for education, training, youth and sport. Within the framework of ICM projects, citizens outside the EU (including students and members of academic and administrative staff) have the possibility of carrying out mobilities financed by the Erasmus+ programme in order to develop skills linked to the internationalization of higher education institutions.

In the last years, Université Côte d'Azur has been in the top French universities having organized the greatest number of mobilities with partner universities outside the EU. Today, the MET presents its analytics on international mobility within the framework of the 2016 and 2017 ICM projects.

- Le 2016 ICM project lasted 26 months, from June 2016 to July 2018. As part of this project 59 students and 53 staff members from eight countries received funding for mobility abroad;
- Le 2017 ICM project also lasted 26 months, from June 2017 to July 2019. 140 students and 133 staff members from 17 countries were funded for a mobility outside their home country.

ICM projects have been strongly affected by the global health crisis. This precise moment allows us to take a step back and analyse the success of the mobilities previously carried out between 2016 and 2019 before the Covid-19 epidemic.

The infographics are attached to this newsletter and you may find this information on our website: [Focus on the ICM projects at UCA](#).



INFOGRAPHICS ICM@UCA



In brief

♦ ULYSSEUS is hiring!

Devops Engineer:

Responsible for setting up the infrastructure to host the Ulysseus digital platform, configure and deploy the software constituting the digital platform and ensure the integration of these tools into the digital ecosystem of the university and its partners.

Full Stack-EdTech Developer:

Responsible for the IT developments necessary for the implementation and operation of the digital platform, in particular for developing the computer code necessary to implement the software solutions and for applying strict professional standards for the development and maintenance of the code.

Full job details

Application: CV + cover letter at: recruitment@ulyssseus.eu

Deadline: **28/02/2021**

♦ The French portal of the new Horizon Europe programme is online: www.horizon-europe.gouv.fr/



♦ Launch of the ERC Booster Call by the PACA Region. Submission deadlines:

- Starting Grant and Consolidator Grant projects: **March 05, 2021**

- Advanced Grant projects: **July 02, 2021**

Contact us for more info!

♦ Launch of the MRSEI call for projects of the ANR. Submission deadlines:

- Evaluation session 1: **March 02, 2021**

- Evaluation session 2: **July 07, 2021**



Project assistance request form

For projects to be carried out by UCA, CNRS and OCA



Contact MET

Campus Valrose: Bâtiment de l'Infirmier, floors 1&2

univ-cotedazur.fr/MET
met@univ-cotedazur.fr



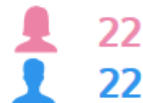
STUDENT MOBILITIES IN & OUT 2016

ERASMUS+ ICM 2016 Survey

IN & OUT STUDENTS

59 incoming & outgoing students participating in the ICM 2016 mobility project. 81 % were incoming students

44 students participated in the survey



Participants got information about the ICM program from:

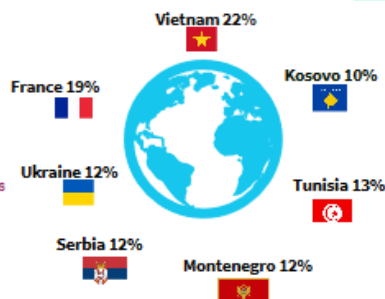
- 81 % International relations Office of their home institution
- 9 % Another student
- 11 % By their own research

Faculty



- 35 % Economics
- 25 % Human Sciences
- 20 % Law & Political Sciences
- 13 % Natural Sciences & Engineering
- 7 % Informatics

Participants' Nationality



Duration of the Mobility

- 73% One semester
- 27% One academic year

LEVEL OF TRAINING



Academic exchange's assessments

- 66% of the students consider the mobility a TOTAL SUCCES
- 55% of the students consider VERY GOOD the organization and the coordination of the mobility
- 86% of the students consider to have achieved professional and personal goals planned at the beginning of the mobility

NEW SKILLS ACQUIRED

- Self-confidence
- Critical thinking
- LEADERSHIP
- Ability to work in a multicultural environment
- Problem solving
- Listening skills
- INITIATIVE
- Networking

Success story

"I had the chance to realize my professional project: to complete the double degree program. I am so happy that this program exists and helps students discover new horizons."

"It was the best experience of my life !"

"I have improved my french language and learn a lot about french culture.."

"The Erasmus programme is the world largest and most successful student mobility programme."

STAFF MOBILITIES IN & OUT 2016

ERASMUS+ ICM 2016 Survey

INCOMING and OUTGOING STAFF

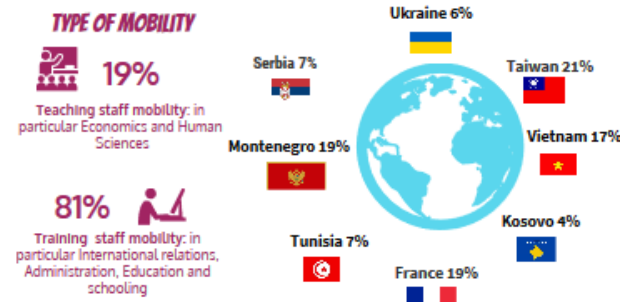
43 incoming & 10 outgoing academic & administrative staff participated in the ICM 2016 mobility project

28 staff members participated in the survey



81% Incoming Mobilities
19% Outgoing Mobilities

PARTICIPANTS' Nationality



TYPE OF MOBILITY

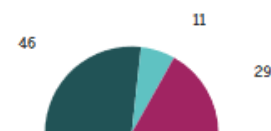
19% Teaching staff mobility: in particular Economics and Human Sciences

81% Training staff mobility: in particular International relations, Administration, Education and schooling

Duration of the Mobility

Average duration: 9 days

MAJOR RESULTS OF THE MOBILITY



- Increased knowledge and experience
- Improved cooperation with the host institution
- Productions related to the specific purpose of the activities

Assessments of the academic exchange

- 82% of the staff consider that all objectives related to their mobility have been achieved
- 79% of the staff consider that the mobility programme met their expectations
- 100% of the academic and administrative staff would recommend this mobility programme to their colleagues

Success Story

"Excellent experience!!!"

"Excellent experience.. wonderful staff.. I am very happy to have new friends...and to have new possibilities to discuss with other people about lot of things... really wonderful!!!"

"This mobility program has helped me much to extend cooperation with colleagues from the host university and increased my knowledge and also found opportunities for near future cooperation."

DISSEMINATION OF RESULTS

- social media
- publication
- presentation
- report
- document
- information
- questionnaire
- cooperation
- website
- workshop
- newspaper
- training
- twitter

STUDENT MOBILITIES IN & OUT 2017



ERASMUS+ ICM 2017 Survey

IN & OUT STUDENTS

140 students participated in the ICM 2017 mobility project. 94% were incoming students.

80% of the Students participated in the survey

Participants got information about the ICM program from:

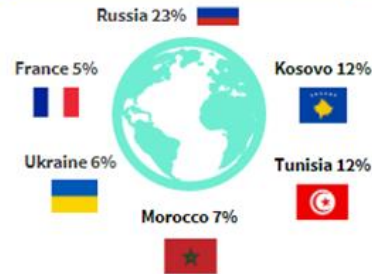
66.4% International relations Office of their home institution
15.9% Another student
10.6% By their own research

Faculty



53% Economics
29% Human Sciences
7% Computer Sciences
5% Natural Sciences and Engineering
3% Health Sciences

Participants' Nationality



Duration of the Mobility

79.6% One semester
20.4% One academic year

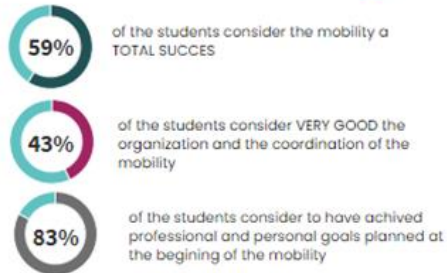
LEVEL OF TRAINING



NEW SKILLS ACQUIRED



Assessments of the academic exchange



Success story

"With the mobility program, I improved myself a lot. Studying in a new positive environment, communicating with different people from many countries help me widen my knowledge, be more self-confidence and dynamic. Especially, I was exposed new learning methods which will help me a lot in the future."

"I met a lot of people from different parts of the world and this is very important thing because you can become a super social person. So, be an Erasmus student because this experience can enrich your education, personal skills and Empathy!"

"Definitely Erasmus + is a once in a lifetime experience because it gives you a lot of opportunities and benefits"

"THIS PROGRAM HELPED ME GROW UP!"

STAFF MOBILITIES IN & OUT 2017



ERASMUS+ ICM 2017 Survey

Incoming and Outgoing STAFF

97 incoming and 36 outgoing academic and administrative staff participated in the ICM 2017 mobility project

23% of the whole staff participated in the survey

73% Incoming Mobilities
27% Outgoing Mobilities

Type of mobility

20% Teaching staff mobility: in particular Economics and Human Sciences

80% Training staff mobility: International relations, Administration, Education and schooling

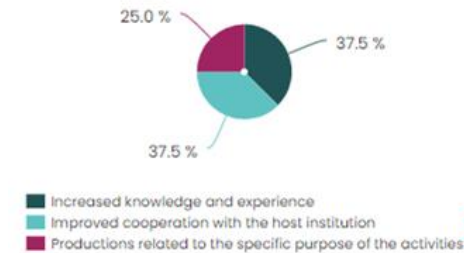
PARTICIPANTS' Nationality



Duration of the Mobility

Average duration: 9 days

MAJOR RESULTS OF THE MOBILITY



Assessments of the academic exchange



Success Story

"I was very happy to be chosen to participate in staff mobility Program, financed by the ERASMUS+ Program. During our study visit we received hands-on experience from International Relations related to their work on project development and project management within several calls"

"The experience was very interesting, links with cilhens colleagues were woven and future collaborations about the MA training were considered"

"I am very honored because I had the opportunity for participation in the Erasmus + program. It was a valuable experience for further career development."

Dissemination of Results

