



## UPDATES MOBILITIES



### Our ERASMUS+ got talent: March 28, Nice

For 4 years now, we have been organizing our famous talent competition for Erasmus+ students of the University. This year, the competition will take place on **Tuesday March 28 from 5.30 p.m. at Maison de l'Etudiant**. We invite students to register!

[REGISTRATION](#)



### International and local students welcomed at University Côte d'Azur during a Welcome Party

The participants were invited on January 27, 2023 to party and inquire about all the systems implemented for international studies.

University staff were present to answer questions: health, social assistance, scholarships, housing, transport, leisure. Information stands have been set up and students saw advice, assistance and a welcome cocktail.

Throughout the month of February open days were organized on different campuses, with information stands for students interested or affected by mobility.

Cher(e)s étudiant(e)s internationaux, bienvenue à @Univ\_CotedAzur ! Merci d'avoir participé à la #WelcomeParty, on se retrouve vite pour d'autres événements!  
#erasmus #mobilité #international



## UPDATES REGIONAL, EUROPEAN AND INTERNATIONAL PROJECTS



### OPEN CALLS FOR PROJECTS (Selection)

- ♦ [Interreg Marittimo Programme - Simple projets](#). *Date limite: 19/05/23*
- ♦ [ERC Advanced](#). *Date limite: 23/05/23*
- ♦ [Horizon Europe](#): Various Calls open under Cluster 1 - Health; Cluster 2 - Culture, creativity and inclusive society; Cluster 3 - Civil security for society; Cluster 4 - Digital, industry and space; Cluster 5 - Climate, energy and mobility; Cluster 6 - Food, bioeconomy, natural resources, agriculture and environment
- ♦ **Opportunities for postdoctoral researchers at Université Côte d'Azur.** [Hosting offers and applications in the framework of the Marie S.-Curie Actions](#) (*Deadline: April 7*). [Candidature Applications for Excellence Fellowships for Young Researchers](#). (*Deadline: April 30*)

**PROJECT ASSISTANCE REQUEST FORM**  
For projects to be carried out by UCA, CNRS and OCA



### SAVE THE DATE – March 30 – INFODAY dedicated to the Humanities and Social Sciences in Horizon Europe

The Europe Joint Office and the National Contact Points for culture, creativity, inclusive society of the Ministry of Higher Education and Research invites you to an Infoday and a workshop on the involvement of the human and social sciences in Horizon Europe. The morning will focus on calls for projects falling directly from the sub-program (cluster) dedicated to the human and social sciences while the afternoon will focus more broadly on the way in which the human and social sciences are part of the whole Horizon Europe calls for projects.

[INFO and REGISTRATION](#)



### JUNE 2023 - Training session for the University Diploma in EU-funded projects engineering

The next European project engineering training session will take place in June. The main objective of training is to provide the skills necessary both economic and provisional (i.e. in terms of anticipation tools for the priority strategic axes of the European Union) and on the technical level (i.e. in terms of Project engineering) to respond to various calls for projects launched by the European Commission.

**Applications open from 23/02 to 04/05. Registrations open: <https://ecandidat-uca1.univ-cotedazur.fr/>**  
**For more information please contact: [virginie.oddo@univ-cotedazur.fr](mailto:virginie.oddo@univ-cotedazur.fr)**

### Third Hybot (ERASMUS+) meeting in Lisbon



From 02 to 03 February 2023, we participated in the 3rd transnational meeting as part of the Hybot project in Lisbon with our German, Lithuanian, Finnish, and Portuguese partners. This project aims to explore the potential of hybrid teaching for universities and to develop new concepts and teaching practices thanks to the help of artificial intelligence (AI) and chatbots with intelligent virtual assistants. Used in various industries for entertainment or information, chatbots can also play a preponderant role in education and more particularly in the development and implementation of hybrid learning scenarios by acting as virtual assistants for teachers and supporting various functions. We can't wait to share with you the results of this project!!

## Closure of AFRIMED project : Ecological restoration of Mediterranean marine forests



The European project AFRIMED had the objective of laying down the foundations for ecological restoration for Mediterranean marine forests from a summary of available knowledge and by developing new studies to better know these ecosystems and set up techniques and protocols of ecological restoration, in a context of innovation and sustainable development. AFRIMED has made it possible to develop new scientific knowledge on several species of *Cytosira* sensu lato, in particular on their ecology (distribution, sensitivity to the effects of anthropogenic activities, etc.), at the location as to broader spatial scales. The research carried out within the framework of this project made it possible to highlight the importance of spatial planning at sea and to carry out experiences on the Mediterranean scale.

Finally, the AFRIMED wanted to rely on the interaction with the different stakeholders of the ecological restoration of marine forests. A network (Business Club) was created thanks to the project website and 2 dedicated events were organized in 2021 and 2022 in order to exchange knowledge, perceptions, experiences, needs and objectives for the conservation and restoration of Mediterranean marine forests. The project partners are currently working, as part of this network, in order to provide a guide to good conservation and restoration practices of these important Mediterranean ecosystems.

The project was funded by the Executive Agency for Small and Middle Enterprises (EASME) and by European Fund for Maritime Affairs, Fisheries and Aquaculture (FEAMPA).

---

## ERASMUS + UNPLUGGED project looks for ambassadors for its societal challenges games at the metaverse



Université Côte d'Azur is actively participating in the ERASMUS + UNPLUGGED project, which is based on the development of citizenship education as a set of knowledge, skills and attitudes that enable children to recognise the values needed to live in community.

Unplugged has created a game-based learning ecosystem dedicated to societal challenges. The use of games in education is a great way to discover the world around us, increase the level of interactivity and motivate children to learn and explore. The Unplugged Quest, collects a variety of games and puzzles, and appeals to students' creativity, using exploratory methods and incorporating learning by doing specifically to improve logical and critical thinking. You can visit the games platform here: <https://www.unplugged-metaverse.eu/games>.

The Unplugged project is currently looking for teachers, parents, educators and students to play and share their experience by becoming Unplugged ambassadors. These ambassadors will be rewarded with a certificate, join the Unplugged Metaverse Hall of Fame and receive special prizes.

---

## ERASMUS + EUMOVE Partners meet at Nice



The Erasmus + project "EUMOVE: School-based promotion of healthy lifestyles to prevent obesity" aims to implement a comprehensive set of strategies and resources to enable the educational community to promote healthy lifestyles.

With this in mind, the EUMOVE project is focused on the development and dissemination of high quality, evidence-based resources for school-based interventions targeting both primary and secondary schools with the aim to promote healthy lifestyles for health benefits.

EUMOVE is evidenced based and offers reliable, safe and practical resources such as Physically Active lessons, Active Breaks, Family-based interventions and active commuting among others

Université Côte d'Azur participates at this project with partners from Spain, Portugal, Italy and North Ireland.

On the 9 and 10 February 2023, the Valrose Campus at Nice welcomed all the partners representatives to discuss the project updates of the final version of the educational resources and dissemination activities.

For more information about this project: <https://eumoveproject.eu/>

---

## MOB4ALL project: Transnational mobility of students with special needs



MOB4ALL is a project funded under the Erasmus+ program that seeks to promote the transnational mobility of students with special needs through the capacity building of the different actors who can support these students in the context of international mobility for educational purposes. Professors, staff members from International Relations Offices/mobility officers, staff members from other specialized units and tutor students/buddies are involved in this project currently in progress.

Université Côte d'Azur is the responsible partner of the implementation of a Moodle training course for the involved agents at partners Universities in order to provide them the opportunity to acquire the knowledge, skills and competences to guide, accommodate, support and integrate mobility students with special needs.

The official launching of this training course, in prototyping phase, is scheduled for May 2023.

At the same time, Guidelines for Mobility Officers, Academic and non-academic staff and tutor students are being prepared at this moment.

---

## ERASMUS + LET'S STEAM: A project about the development of a training of teachers computational thinking program



Université Côte d'Azur, a partner in the PS TEST project, recently participated in the ERASMUS + LET'S STEAM project. This ERASMUS + project, led by Aix-Marseille University, with the participation of several universities from Spain, Italy, Bulgaria and Greece, ran from September 2019 to August 2022. The ambition of this consortium of

higher education institutions has been to raise the interest and understanding of all teachers, regardless of their training, technical expertise and appetite, in creating new content and activities using programming boards and coding practices in a creative way.

In order to take advantage of all the possibilities offered by programmable boards and data collection, the Let's STEAM training aims to use learning programming as a teaching tool to foster creativity and curiosity about science. In parallel, Let's STEAM also

aims to address one of the major challenges of developing technical and technological activities in schools: issues of ethics, inclusion and equity.

These technical and non-technical objectives have been translated by our consortium members over the three years of the project to offer a flexible and interdisciplinary methodology implemented through a comprehensive teacher training programme, supported by programming tools, boards and platforms adapted to facilitate their pedagogical integration in classrooms.

The results of this project are open and free to all. The work is licensed under the Creative Commons Attribution-ShareAlike 4.0 International License, which permits unrestricted use, distribution and reproduction in any medium. <https://www.lets-steam.eu/>

## UPDATES ULYSSEUS



### Inauguration of « Aging and well-being » Living lab – March 21, Nice

Université Côte d'Azur governance has the pleasure to invite you to the inauguration of the Ageing and Well-being Living Lab de innovation Hub of Ulysseus our alliance of European universities. Our European partners (Universities of Seville and Genova, MCI Innsbruck, Technical university of Kosice (Slovakia), Haaga Helia University of applied sciences (Finland), University of Munster (Allemagne) and of Montenegro) will also be present, as well as our other partners associated to this subject. The inauguration will take place on March 21<sup>st</sup> at 6.30pm at 27 rue du Professeur Delvalle, 06000 Nice.



### ULYSSEUS presentation booths at Université Côte d'Azur campuses – All March

Throughout the month of January and February, the DDIE organized workshops with the aim of presenting the UCA student community project. These booths continue on March on the different campuses of the university. A game will test their knowledge on the European Union and its member countries; In parallel, an information stand will allow them to find out about mobility and training opportunities offered by the Ulysseus project. The goal is to promote Ulysseus and push students to turn internationally.

Location: Staps campus (March 6); Campus Georges Melies (March 1); Sophia Tech campus (March 7); Campus Valrose (March 20), SJA campus (March 27). From 11 a.m. to 2 p.m.

Public: UCA members (students + staff)

### Launch of D2S@Ulysseus courses



The D2S@Ulysseus project offers a series of innovative courses on digital soft skills (soft digital skills) which have been developed by [Université Côte d'Azur](https://www.univ-cotedazur.fr/) and the five partner universities within the Alliance Ulysseus, to help students and Educators to master essential digital skills, to navigate digital environments, to understand their personal digital identity, and more. The lessons are now open and free for everyone.

The collaboration between six European universities, the University Alliance Ulysseus, is proud to launch these courses to strengthen the digital flexibility of its students and teachers, and of all those who wish to improve their digital skills. Join us to improve your digital skills and stay competitive on the job market!

**INFO and REGISTRATION:** <https://lnkd.in/dwanNViH>

### Multiplier Event of D2S@Ulysseus project in Innsbruck



The communication event of the D2S@Ulysseus project took place on February 14 and 15 in MCI | The Entrepreneurial School, in Innsbruck in Austria. The Ulysseus partners presented the [project and its results](#) (online courses, guides on digital skills and open badges, etc.).

About sixty academic, entrepreneurial and students participants were able to participate in discussion panels on key skills for the digital and green transition, and on the development of the future skills in the EU (Giorgia Epicoco, Huawei). They were also able to participate in interactive workshops on digital soft skills, the use of virtual reality in class, personal response systems for active learning and digital inclusion.