

UPDATES - PARTNERSHIPS AND ATTRACTIVITY

Université Côte d'Azur present at the Student and High School Student Fair



The Department « Développement International et Europe » participated in the Student and High School Student Fair, on November 18 and 19 at the Palais des Expositions in Nice.

No less than 6,000 students came to meet us to discuss the many study or internship opportunities in Europe and abroad and the various financial systems offered by Université Côte d'Azur. See you next year !



UPDATES PROJECTS - MAISON DE L'EUROPE ET DES TERRITOIRES

Ulysseus Brussels Open Event



Ulysseus' community (representatives, staff, researchers and students) met in Brussels in December 16 to present the main achievements and introduce the two new Ulysseus members. During Ulysseus Brussels Open Event (link a la PR), University of Münster and University of Montenegro were welcomed to the alliance to be incorporated in the new phase. Furthermore, representatives of HEIs, European Commission and the Ulysseus Community participated in two open discussion roundtables:

During the first one, "European Strategy for Universities and European New Innovation Agenda: contribution of the European Universities Initiative" where ,participants discussed the expectations of the European institutions and universities on the European Universities contribution to the fulfilment of the European Strategy for Universities and the New European Innovation Agenda. Ulysseus Open Event in Brussels closed with the second roundtable about "The role of Universities in the Regional Innovation Ecosystems".



University of Münster and the University of Montenegro to be part of the Ulysseus alliance. These universities will feature as full partners for the next Ulysseus proposal to be submitted at the next European Universities call of Erasmus + 2023. Ulysseus European University is already working on the new proposal for the next European Universities initiative call. At this stage, Ulysseus continues with the firm belief and purpose of building a university for the citizens of the future.

Ulysseus will achieve its key goals by establishing a stronger network within the Higher Education Institutions' framework while sailing together towards the same common goal. In this line, Ulysseus is pleased to announce the enlargement of the alliance in its second phase of Erasmus+ funding with the arrival of two new full members, the University of Münster and the University of Montenegro

Launch of INTERREG Alcotra 2021-2027 programme

We participated in the launch event of the new INTERREG Alcotra programme which took place on November 28-29 in Chamonix. The event entitled « [Déplacer les montagnes : Agir avec le Programme ALCOTRA 2021-2027](#) »/[Moving Mountains: Acting with the ALCOTRA Program 2021-2027](#) », was dedicated to themes such as global warming, mountains, women. Université Côte d'Azur participated in order to :

- Promote our projects on the 2014-2020 programming. 14 projects on various themes to which the university has contributed its skills in research and innovation : risk prevention and sustainable development (earthquakes, floods, landslides), social cohesion and access to health services, training and professional integration, economy circular, connected health and sustainable ageing, green economy and agriculture ;
- Get familiar with the new program and its regulatory framework in order to position the university on future calls ;
- Discover the new challenges of the French-Italian cross-border territory.



In brief

♦ Horizon Europe – Marie S.-Curie Actions

The 2023-2024 Marie S.-Curie Actions Work Programme has been published.

- [Link to the programme MSCA](#)
- [Link to all th 2023-2024 work programmes](#)

Meeting of « Europe Correspondents » in Brussels

The meeting of "Europe Correspondents" of France Universités took place in Brussels on 22 and 23 November.

Consult the [program](#) and the [presentations of the various speakers of these 2 days](#).

Europe correspondents meet in Brussels twice a year to get the latest news from the Commission on research and training funding programmes. The meetings will take place at the Brussels headquarters of France Universities, the *Maison Irène et Frédéric Joliot-Curie* (Rue du Trône 100). The house was designed above all as a project office, to accommodate the permanent representatives of its members and to organize events to promote French research and innovation in Brussels in accordance with the specificities of each institution.

The next meeting of Europe Correspondents will be held in Brussels on March 21 and 22, 2023



♦ An evening to celebrate the excellence of Côte d'Azur research

Université Côte d'Azur paid tribute, on December 12, 2022 at the Faculty of Medicine to its many teacher-researchers, researchers, and students who were, during the year 2022, rewarded with prestigious prizes for their scientific contribution. at the highest national and international level. Among the winners, [7 prizes for European projects of excellence](#).



ERASMUS + TEST Project : Technologies for Steaming



Université Côte d’Azur is an active partner of the ERASMUS + T.E.S.T project.

The project "T.E.S.T.: Technologies for STEAM Teaching" responds to the Higher Education priority "Rewarding excellence in learning, teaching and skills development", by promoting, in line with the Digital excellence in learning, teaching and skills development", promoting, in line with the Digital Education Plan 2021-2027, innovative and quality teaching and learning through new technologies. Education Plan 2021-2027, innovative and high-quality teaching and learning through new technologies and digital content for universities and teachers, especially in STEM+A disciplines, whose empirical nature is not compatible with distance learning.

Scientific, technological and artistic education, in fact, is based on students' experimentation in a laboratory, where theoretical models are confirmed, a practical, pragmatic, empirical orientation is provided, creativity and teamwork are stimulated. and teamwork are stimulated.

These aspects require European universities to evolve, in a digital key, the forms, methods and opportunities for teaching/learning and that These aspects require European universities to evolve, in a digital key, the forms, methods and opportunities for teaching/learning and call on the teaching staff to evolve towards the role of the Adaptive Teacher, able to supervise the teaching and learning process. able to control digital teaching tools and introduce teaching methods that combine virtual and laboratory learning (learning to learn). Learning by e-doing, as a testing ground for introducing elements of flexibility, simplicity, accessibility, interactivity and personalisation, which are key indicators of quality in open learning.

Therefore, the project focuses on the co-development of a Learning Programme, as a didactic framework for training trainers for the development of digital, methodological, design and communicative-relational competences, necessary to design, deliver and evaluate STEM+A students' learning processes conceived, conducted and implemented in virtual laboratories based on doing, communicating and relating. virtual laboratories based on doing, acting and operating.

The partnership will use the DIGCOMPEdu model and the UNESCO reference framework as a standard for teachers' e-skills. UNESCO reference framework. For more info : <https://project-test.unisi.it/>

HYBOT - Enhancing hybrid teaching in higher education through chatbots



The HYBOT project, with the participation of Université Côte d’Azur, aims to explore the potentials of hybrid teaching for universities and to develop novel concepts. This is to be done with the help of chatbots, i.e. intelligent virtual assistants. Chatbots are already actively used in various industries for entertainment or information purposes. Chatbots can also play a significant role in education and specifically in the development and implementation of hybrid learning scenarios by acting as digital assistants to teachers and taking over or supporting various functions.

To create and realise a good chatbot-based hybrid teaching concept requires specialised knowledge, pedagogical skills and, last but not least, a portion of enthusiasm. All these building blocks will be put together in the three-year HYBOT project with the aim of developing competences of university teachers in the conception and implementation of hybrid learning and teaching scenarios using chatbots.

For this purpose, supporting tools such as an online training programme for the development of chatbots, a handbook with the good practices of hybrid teaching in Europe and worldwide as well as a transnational "Community of Practice" will be developed and tested in the course of the project. In addition, university teachers participating in the project will demonstrate the acquired knowledge and competences by creating their own hybrid scenarios and chatbots and testing them with students.

In the long term, the project aims to contribute to the modernisation of learning settings at universities and to increase the reach of learning opportunities in post-pandemic times.

MINERVA : Université Côte d'Azur and its partners celebrate the completion of an ambitious project on Open Science



Launched in 2019, and successfully implemented despite the challenges of Covid, the MINERVA project, funded under Erasmus+ programme, has achieved its goal of building research capacity and open science capacities at universities in Armenia and Moldova. These achievements include the implementation of a national legal framework on open science in these two countries ; and the implementation of the European Strategy for Human Resources Excellence for Researchers (HSR4S).

In sum, the project consortium has contributed to the creation of real tools and skills to enable the long-term development and growth of open science in its many aspects. The final conference of the project took place on 1st and 2nd December 2022 in Chisinau, the Moldovan capital, attended by Université Côte d'Azur and the other member universities, as well as representatives of the ministries of the target countries.

QUADIC project moving ahead at full speed

The QUADIC project aims to promote and improve the international strategy of Kosovar and Albanian higher education institutions. To this end, several training sessions were carried out in various partner universities in Pristina and Tirana by experts in international relations from Université Côte d'Azur. We may cite the recent the training on “Dissemination and Communication Strategy and Challenges in EU projects. The goal of these trainings is to transfer knowledge and good practices on international strategy development and international project management. UCA.

This project has been extended for 6 months to make up for the delay caused by the health crisis, and will be completed in August 2023.



♦ Erasmus+ short stories

Completion of IESP projet

The final conference of the IESP project was held in Montenegro on 10 and 11 November. At this conference, the results and impact of the project were presented by the different partners. Thanks to the IESP project, and despite the obstacles caused by the Covid crisis, Montenegrin universities were able to implement new sustainable internationalisation strategies. Also, several trainings were carried out for the academic and administrative staff to ensure the sustainability of the project.

Selection of ongoing calls for projects

- ♦ *FEDER, FSE+ and Fonds pour une Transition Juste 2021-2027* : [Provisional calendar for Call for projects of October 2022 - December 2023](#)
- ♦ INTERREG ALCOTRA [Calls for simple projects «New challenges » and « Governance »](#) : 15/02

- ♦ **INTERNAL CALL FOR INTEREST** : Hosting postdoctoral students in the framework of the Marie S.-Curie Actions programme. To the attention of all research units. [More info.](#) Deadline internal call : 06/01



PROJECT ASSISTANCE REQUEST FORM

For projects to be carried out by UCA, CNRS and OCA

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