## Newsletter N° 02/2024 I April May DIRECTION DEVELOPPEMENT INTERNATIONAL ET EUROPE



### UPDATES WELCOME DEVICES AND INTERNATIONAL MOBILITIES

### Second edition of the webinar: « How to learn French online »



Wednesday 22 May, the International Incoming Support team organised its second edition of the webinar: "How to learn French online". Among the panel of speakers Grabiela Montanaro et Gabrielle Gabriela shared his extensive knowledge of learning techniques and online resources with the participants. It was a pleasure to be able to count on the presence of two professors who are experts in teaching foreign languages. What's more, their experience and good humour encouraged beginners to the language to persevere. French is as beautiful as it is complicated, and you need patience and a good learning routine to succeed.

Cristobal Fernández, the director of the Université d'Été de Nice (UIEN), also took part in the webinar. Thanks to his intervention, UniCA's future international students were able to learn

about French as a foreign language courses that the university offers during the summer. It was also the perfect opportunity to present the range of language courses offered by the Centre des Ressources en Langues (CRL) throughout the academic year. All in all, it was a great opportunity for UniCa's future international students to learn tips on how to improve their level of French. In today's technologically advanced world, it's not surprising that more and more solutions are being sought on the Internet. This type of resource gives students the opportunity to adapt lessons and exercises to their timetable with ease. The various tools presented can be used as a way of starting to familiarise themselves with the French language or as a complement to face-to-face lessons. The possibilities are endless, and thanks to webinars like this one it is possible to share this kind of knowledge with people all over the world.

### UPDATES REGIONAL, EUROPEAN AND INTERNATIONAL PROJECTS – Maison de l'Europe et des Territoires

### ONGOING CALLS FOR PROJECTS **Programme Horizon Europe:** Marie S.-Curie Actions: Doctoral Networks: 27/11/2024; Postdoctoral Fellowships 11/09/2024; Staff Exchanges 05/02/2025 • European Innovation Council: EIC Accelerator: 24/12/2024 **PROJECT ASSISTANCE** o European Innovation Ecosystems: 19/09/2024 **REQUEST FORM** • WIDERA: 26/09/2024 o Clusters: Cluster 3 Security: 20/11/2024; Cluster 4 Digital: 10/09/2024; Cluster 5 Climate For projects to be carried out Energy: 05/09/2024 et 21/01/2025 and Transport: 05/09/2024 Missions: Different deadlines in September and October 2024 by UniCA, CNRS and OCA • Programme INTERREG: Interreg Alcotra: 28/11/2024 Programme <u>COST</u>: 23/10/2024 **AGENDA : SAVE THE DATE** June 17-21: Digital week Agenda and registrations : https://newsroom.univ-cotedazur.eu/events/digital-week < DIGITAL V JUNE 17 -21, 2024 UNIVERSITÉ CÔTE D'AZUR. CAMPUS SAINT JEAN D'ANGÊLY

5 RUE DU 22ÈME BCA. 063

### June 18<sup>th</sup> : Event dedicated to Young Researchers



Venez découvrir les opportunités

k notamment en Europe

The Cellule Europe Mutualisée (CEM) of the IdEx Université Côte d'Azur is joining forces with the Maison des Etudes Doctorales (Direction de la Recherche, de la Valorisation et de l'Innovation), which is in charge of welcoming and supporting doctoral students at the Université Côte d'Azur, and the Direction du Développement International et Europe, to offer you a day dedicated to the career development of young researchers.

This day will explore the opportunities offered especially in Europe to researchers who are starting their careers. We invite you to come and meet experts and evaluators who will present the opportunities available

to you, and to come and listen to the laureates who are currently experiencing them. And let's not forg et those who have chosen to move on to new horizons after their thesis!



Come and talk to the people who run these programmes and who will give you the keys to prepare your applications, improve your projects and support you in your efforts! Registration is mandatory: <u>Agenda and registration</u>

Marie Sklodowska-Curie Actions: five onsite projects selected for the Doctoral Networks 2023 call



Wilfried Blanc (INPHYNI, CNRS), Maria Duca (ICN, UniCA), Yvan Gastaut (URMIS, UniCA), Giovanni Neglia (Centre Inria Université Côte d'Azur) and Laure-Emmanuelle Zaragosi (IPMC, CNRS) are the new Côte d'Azur winners of this prestigious research and training grant, funded by Horizon Europe, the European Union's framework programme for research and innovation. Doctoral Networks under the Marie Sklodowska Curie programme fund European (and international) consortia that are interdisciplinary and cross-sectoral - bringing together universities, research organisations, companies and other players from the socio-economic world. Their aim is to train highly qualified doctoral students, stimulate their creativity, strengthen their capacity for innovation and improve their long-term employability. <u>Discover the winning projects</u>

### Focus on the PLASTRON project (Interreg Marittimo)



Marittimo-IT FR-Maritime

The PLASTRON project, funded by the Interreg Italy-France Maritime Programme 2021-2027, aims to improve the sustainability of communities at local level by providing knowledge and tools for the collection and processing of plastics from the coast, tourist ports and at

sea. The partners in the three-year project (from 3 March 2024 to 28 February 2027) are: Confservizi Cispel Toscana (lead partner), the town of Stintino, the University of Genoa, the town of Ile Rousse, the Mediterranean Sea and Coast Foundation (MEDSEA), Université of the Côte d'Azur (GREDEG laboratory), the Regional Resource Recovery Agency (ARRR).

As part of this project, study activities will be carried out in Tuscany, Liguria, Sardinia, Corsica and the Côte d'Azur, to understand how to transform plastic recovered from the sea and celluloid waste into objects for everyday use, through recycling and the use of 3D printing. Clean-up operations will raise awareness of the need to protect the marine environment at sites of major interest, as well as workshops to inform citizens, public bodies and businesses about the reuse of residual materials through joint protocols aimed at improving management and integration with the waste cycle, with a view to proposing a sustainable economic model. Schools will also be involved in the project, with open days to raise awareness among young people, citizens and professionals who are involved in waste management and environmental protection on a daily basis.

# Final Conference of TRIGGER Project for employability and entrepreneurial skills in Central Asia held in Astana



Thursday 16th and Friday 17th May 2024 have marked the official end of TRIGGER project, after 3 years and a half of ambitious and successful implementation for the 16 institutions part of the consortium.

This final conference allowed for a review of the project's achievements and impacts on the Central Asian region. Among the main outputs, this Erasmus+ Capacity Building project has contributed to assess the capacities of each central-Asian institutions, develop adapted and relevant institutional strategies and roadmaps, and implement effective services of Career, Employability and Enterprise cooperation (CEES) within each participant Central-Asian institutions.

The expertise and experience of the European consortium partners have indeed allowed to build up these capacities together with the aim of making Kazakh, Uzbek and Tadjik institutions, a hub of training, preparedness, and employability readiness of the graduates to the labour market and entrepreneurial sector. The strong involvement of local stakeholders and companies with the institutions to the purpose of this project has opened the door to a better institution/industry cooperation and eventually, a better integration of the students and graduates in the employment world.

To make these efforts concrete and longlasting, TRIGGER consortium has elaborated a sustainability strategy that is now making the project sustainable upon the end of its funding period.

# LMQS negotiation workshops: one step closer to institutional bilateral agreements between consortium universities

From May 29th to 31st, 2024, Université Côte d'Azur welcomed a delegation of Azeri and Kazakh institutional representatives as part of the European Commission-funded LMQS project: "Licence, Master professionnels en formation ouverte et à distance pour le management stratégique de la qualité et la gestion des risques en santé au Kazakhstan et en Azerbaïdjan".

The program for this visit included a presentation of our university's procedures for concluding bilateral agreements, and the sharing of best practices in the field of double degrees. As a result of these seminars, Université Côte d'Azur was finally able to use its premises as a negotiating forum for the project's Azeri, Greek and Kazakh institutional partners, with a view to the potential formalization of double-diploma agreements between some of them. This activity follows on from the strengthening of the Central Asian partners' institutional capacities in risk management and health quality, which has taken place from the start of the project in 2021 to date.

### NEMEDUSSA project :3rd and final Pan- African nematology network Workshop in Benin



In the context of the Erasmus+ Capacity Building project Nemedussa was held the 12nd and 13th March 2024 in the Uiversity of Abomey-Calavi (Benin), the last Pan-African nematology workshop.



This workshop is the last of a series of 3 that took place yearly in different African partner universities to promote awareness, educational support and scientific development for the capacity building of the stakeholders in the field of nematology. The event has gathered a multitude of actors from both

academic and business sectors part of the network, such as research institutions, Ngo's and private companies.

Together with the final conference taking place the same week, the Université Côte d'Azur delegation has contributed to bring it's outputs for the technical and managerial aspects of this successful Nemedussa project.

### "Ready, Immerse and Go!": the Erasmus + Ulysseus project using virtual reality



The 'RIGO' project (Immersive VR Experience for International Mobility) has brought together four universities in the Ulysseus Alliance to carry out an interesting experiment based on the use of virtual reality for educational and psychological purposes.

**Ulysseus** This project, coordinated by Université Côte d'Azur, aims to experiment with virtual reality to train and develop specific skills for students wishing to undertake international mobility or who simply want to try out these experiences virtually. A planned VR platform will host immersive virtual scenarios and other virtual activities that will allow users to acquire skills to face these new situations, which may cause them fear and rejection and negatively influence their decision to leave.

In May 2024, the first phase of the project was completed, based on a co-creation exercise with students from the four partner universities who shared their international experiences. This exercise revealed a number of difficult situations and complicated experiences of international mobility. From these situations, the project partners will decide, based on pedagogical and technical criteria, which final scenarios will be created through virtual reality and made available to students in order to improve their competences.

In this way, the RIGO project aims to provide all HEIs students with a tool that will allow them to face any fears they may have in a controlled way and to improve their self-confidence when deciding to undertake international mobility.

The participation of Université Cote d'Azur in the "CURATE" project: Co-created student-centered incubator programme



Our University is committed to the Erasmus + project coordinated by our Ulysseus Alliance partner, the University of Haaga Helia (Finland). This project aims to work on the creation and design of the Curate Incubator Curriculum and a step-by-step incubator framework in close collaboration with the Ulysseus Innovation Hub ecosystem.

CURATE intends to combine AI solutions related to the entrepreneurial process to develop an incubator programme that will provide migrant students with a challenge-based platform (reverse pitching sessions) in close collaboration with the business sector to better respond to their learning styles and provide them with transferable skills for the future.

CURATE will actively involve people from the world of work to become key catalysts in the co-design of new learning and teaching practices, with the aim of providing solutions to real challenges posed by labour market actors.

Our University is involved in all the activities of this project and, in particular, in the creation of a MOOC that will be hosted on the Moodle Ulysseus platform for all the students who will benefit from this project.

### UPDATES ULYSSEUS

### Ulysseus is boosting its training activities with more than a dozen Blended Intensive Programmes (BIPs) in the coming months



From 6 May to 30 August, students and staff from the 8 member universities will participate in these training activities which include new, more flexible mobility formats combining physical mobility with a virtual part.

Ulysseus European University announces its lineup of 13 Blended Intensive Programmes (BIPs) scheduled to take place over the next few months. These programs promise to attract participants from diverse backgrounds including staff, academics, and students, offering unique learning opportunities and fostering interdisciplinary collaboration.

The BIPs will cover a wide range of topics, providing participants with valuable insights and practical skills. From exploring ethics and energy management to enhancing intercultural competencies and digital innovation, the programmes are designed to cater to various interests and professional development needs. Click here for more info.

### BIP: Cybersecurity strategies in the era of artificial intelligence



Staff members and students from Université Côte d'Azur have attended the Blended Intensive Program (BIP) on Cybersecurity strategies in the era of AI at Babes-Bolyai University in Cluj, Romania, from May 20 to May 24 2024.

The aim of this intensive program is to provide information on the main cybercrime forms, how perpetrators abuse the new medium and new Disruptive Technologies tools (i.e., Internet of Things, AI, Bockchain, cryptocurrencies, cloud technologies, 3D

Printing), and how to successfully design cybersecurity strategies. An enriching experience that offered deep insights into the evolving landscape of cybersecurity in the era of AI: "We explored various facets of cybercrime, from typologies and legal frameworks to innovative AI strategies for threat detection and response. This experience has equipped us with the skills and knowledge necessary to tackle the cybersecurity challenges of our digital age being dominated by AI. Looking forward to applying these insights in our work and continuing to advance in this critical field."

#### Université Côte d'Azur & Ulysseus: Pedagogical Forum Highlights



From May 21st to 23rd, our colleagues from the Direction du Développement International et Europe at Université Côte d'Azur participated in the Ulysseus Pedagogical Forum held at Haaga-Helia University in Helsinki, Finland. This event brought together members of the Ulysseus Pedagogical Development Steering Group and Ulysseus teachers, aiming to collaboratively enhance the educational framework within the Ulysseus European University network.

Key Objectives and Activities:

The primary focus of the forum was the development of the Ulysseus Pedagogical

Guidelines, which are crucial for the effective implementation of the Ulysseus Educational Offer. Participants engaged in various collaborative workshops and discussions to achieve this goal. Developing Pedagogical Guidelines. The participants of the eight universities of the Ulysseus Alliance worked intensively on drafting comprehensive guidelines that will set the standard in the quality of education across Ulysseus programmes. The forum resulted in the creation of a solid foundation for the Ulysseus Pedagogical Guidelines, which will guide the future implementation of joint educational activities within the network.

The forum marks the continuation of ongoing efforts to refine and implement the pedagogical guidelines in Ulysseus 2.0. We look forward to continued collaboration and the positive impact it will have on our educational offerings. For more information about the Ulysseus European University and our collaborative efforts, please visit Ulysseus European University.

Stay tuned for more updates on our international projects, educational initiatives and achievements!

The European University Ulysseus proudly participated in the recent International Nice Half-Marathon. Along the iconic Promenade des Anglais, more than 50 runners forming the Ulysseus team completed the 5 km course of the event that took place on April 21, 2024. Organized by the Ulysseus Ageing and Well-being Innovation Hub, this initiative aims to highlight the importance of physical activity in maintaining a healthy lifestyle as we age. This inspiring effort underscores Ulysseus' commitment to promoting health and well-being within our community. In its 32nd edition, the International Nice Half-Marathon brought together nearly 11,000 runners and raised over 10,000 euros for the Food Bank, the charitable partner of the event. Congratulations to our Ulysseus finishers who represented the colors of our European university alliance!





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