



UPDATES WELCOME PROGRAM AND INTERNATIONAL MOBILITY

An academic year off to an international start!

From 21 September to 2 October, the Mobility and Welcome Office of the DDIE took part in the various Student Villages organised by the University Life Department across Université Côte d’Azur’s campuses. These events provided an opportunity to meet students and introduce them to the different missions of the Office, as well as the international mobility opportunities and programmes available throughout their studies: study exchanges, traineeships, short-term mobility, Erasmus+ programmes and many other opportunities.



A Welcome Party to kick off the new academic year!



On Friday, 25 September, the Mobility and Welcome Office also organised its traditional Welcome Party, dedicated to newly arrived international students at Université Côte d’Azur. Nearly 300 international students attended the event, which brought together around ten institutional and local partners, including CPAM, CROUS, student associations, Nice Côte d’Azur Metropolis and the City of Nice. The evening featured opportunities to meet and interact with our partners, get practical information and take part in various activities, allowing students to discover their new environment and start the academic year in a friendly and welcoming atmosphere. A great opportunity to meet, connect and exchange and to give our international students a warm welcome to their new academic year!

UPDATES REGIONAL, EUROPEAN AND INTERNATIONAL PROJECTS – Maison de l’Europe et des Territoires



Use the **RESEARCH CONNECT** platform to search for Calls for projects open and forthcoming : the new monitoring and research funding database!

Log on to the [Welcome | ResearchConnect](#) site, or go to the **UniCA web page - RESEARCH & INNOVATION** - [Services for researchers](#) -> **CALL FOR PROJECTS**, and create your profile using your ‘prenom.nom@univ-cotedazur.fr’. Refer to the [User guide](#) (in French).

Research Connect can also be launched via the intranet - My Tools



Research Connect (RC)
Plateforme de veille des appels à projets

The content of the site is updated regularly to keep you informed of the latest funding news and trends. Check out the latest news in this [Bulletin](#).



- Next trainings :
- **Researchers**: 19 November 2026, 12h30 (upcoming info by email)
 - **CPVI and support services**: February 2027 (tbc)



**PROJECT ASSISTANCE
REQUEST FORM**

For projects to be carried out by UniCA, CNRS and OCA

Move2Digital : l'Université au service de la transformation numérique des entreprises du territoire



The European Digital Innovation Hub (EDIH) in the South region, Move2Digital, supports micro-enterprises, SMEs, and local authorities in their digital transformation (artificial intelligence, Internet of Things), from experimentation to accessing funding. Within this framework, Université Côte d'Azur has already supported more than 200

micro-enterprises and SMEs. Around one hundred assessments have been carried out with companies across the region, representing a wide range of sectors: services, defense, medical, environment, aeronautics, construction, digital technology, and more. Some twenty proofs of concept have also been developed to address concrete business challenges, leveraging the expertise of the UniCA teams. Feedback from companies to date has been very positive.

Are you looking for industrial partners? Whether for a partnership, project development, a CIFRE grant, an R&D project, or a field survey, Move2Digital can connect you with companies in the region. Do you already work with industrial partners? If they are SMEs located in the Provence-Alpes-Côte d'Azur region, they can benefit from Move2Digital's subsidized services to support them in using AI.

Feel free to contact us: Nicolas Hochet: nicolas.hochet@univ-cotedazur.fr

NEEMA Online Training on Food and Nutrition Resilience: Completion of the First Phase of the Training Programme



On 1 April, the NEEMA project consortium announced the launch of the NEEMA online training programme, a course structured around seven complementary modules focusing on food resilience and food security.

Over a period of six months, the training was completed by 353 participants from various countries across sub-Saharan Africa, including students, researchers, agricultural entrepreneurs, representatives of local businesses and local authorities. Through its distinctive pedagogical approach, the training provided learners with open access to a Moodle platform hosted by Université Côte d’Azur, enabling them to develop key skills and expertise in areas such as agricultural entrepreneurship, social innovation, policy and legal frameworks, and agri-food value-adding technologies.

Each module enabled participants to bridge the gap between theory and practice through a combination of readings, diagrams, videos, podcasts and practical exercises.

Participants who successfully completed the modules were awarded digital Open Badges, which were widely shared and showcased on their professional social networks. This achievement is a source of great satisfaction for the NEEMA consortium. Beyond its success among learners, this first implementation represents an important step towards improving and ensuring the long-term sustainability of the programme. The feedback and evaluations provided by participants are now enabling the partner institutions involved in developing the different modules to identify areas for improvement and optimise both the content and teaching methods.

The training is therefore currently being enhanced, with the aim of being implemented again in Africa in an enriched version, better adapted to the needs and realities of future learners.

This continuous improvement approach reflects NEEMA’s ambition: to transform knowledge into skills and promote its sustainable uptake by stakeholders committed to building more resilient food and nutrition systems.

Erasmus+ NEEMA Project: A Digital Toolkit for Food and Nutrition Resilience Now Available to All

The NEEMA project has officially launched its open-access digital toolkit, designed to facilitate access to knowledge and resources on sustainable food and nutrition systems, developed through the research and training activities carried out by the project’s international consortium.

Developed by the project partner and coordinator, the University of Seville, the platform brings together, in one dedicated space, scientific and technical resources produced by the project’s experts, researchers and academic partners, as well as relevant external reference materials. Guides, studies, reports and data can also be freely accessed and downloaded to support projects, training programmes, research activities and field initiatives.

Available in French, English and Spanish, the platform contributes to the international circulation and sharing of knowledge in support of more resilient food systems.

[Discover the digital toolkit and explore its resources online.](#)



Image: NEEMA Toolkit Search Browser

DigItAfrica’s New Training Programmes: Strengthening Digital Soft Skills across African Universities

As part of the Erasmus+ Capacity Building in Higher Education (CBHE) project DigItAfrica, two new online training programmes have been developed to strengthen the human dimension of digital transformation in African higher education:

- The Digital Soft Skills Programme for Students and Lifelong Learners helps participants develop the digital soft skills needed to communicate, collaborate, think critically and adapt effectively in academic and professional environments, strengthening their digital readiness and employability.
- The Digital Pedagogy and Soft Skills Programme for Educators supports educators in integrating digital technologies into their teaching, designing engaging digital and blended learning experiences, and helping students develop their digital soft skills and employability.



Each programme includes 24 courses, combining micro-learning with practical activities and challenges. The training is self-paced, freely accessible, available in English and French, and recognised through open badges.

Over 1,000 participants across four African countries

The training programmes have now entered their testing phase, involving more than 1,000 participants from Guinea, Kenya, Madagascar and Tunisia. This large-scale testing will provide valuable feedback on the content, learning experience and relevance of the courses, helping to further improve the programmes before the end of the project.

The development of the training has been coordinated by Université Côte d’Azur (UniCA), with contributions from educators and experts from DigItAfrica partner universities. Both programmes are hosted on the UniCA Moodle platform, providing participants with a common and accessible digital learning environment.

Leaving a sustainable legacy

After four years of collaboration, DigItAfrica will conclude in December 2026, leaving behind open and accessible training resources for students, lifelong learners and educators.

By investing not only in technology, but above all in the people who use it, DigItAfrica contributes to more digitally confident, adaptable and innovative higher education communities.

BeGlobal : Three Serious Games to Think Global and Act Local

As part of BeGlobal, an Erasmus+ funded project, three serious games have been developed to enable students to explore real-world social challenges through interactive experiences, decision-making and problem-solving.

This initiative contributes to strengthening global competences, critical thinking, intercultural understanding and civic engagement, connecting local realities with the Sustainable Development Goals (SDGs). Three Games, Three Societal Challenges:

Raíces del Pueblo addresses inclusion and diversity in Latin America . Players make decisions around discrimination, accessibility, identity and social justice to contribute to building a more inclusive community.	EmotiQuest focuses on students’ emotional well-being , encouraging reflection on stress, academic pressures, relationships, empathy and self-awareness.	BeCoop explores inclusive local development and poverty reduction through the creation of a cooperative in a fictional community inspired by southern Chile, fostering cooperation, negotiation and participatory leadership.

A Collaborative Creation Process

The games were co-designed by students, university staff and representatives of partner NGOs from Latin America (Colombia and Chile), through international workshops and collaborative sessions.

Participants worked together on the challenges, scenarios, characters, learning objectives and decision-making situations. The technical development of the three games was led by Université Côte d’Azur.

Resources to Extend BeGlobal’s Impact

The three games provide new educational resources that can be used by universities, educators, NGOs and other educational stakeholders to support Global Citizenship Education.

They illustrate how international cooperation, pedagogical innovation and digital tools can help students better understand the connections between local challenges and global issues.

Available in English and Spanish, the games are open to all audiences.

BeGlobal Enters Its Final Stage

After three years of collaboration, BeGlobal will conclude in November 2026, with a final conference in Colombia where the serious games will be presented and tested by participants.

UPDATES ULYSSEUS

Ulysseus Pedagogical Guidelines

The Ulysseus alliance has published its **Pedagogical Guidelines**, a resource created by the Pedagogical Development Steering Group to support teachers across the eight partner universities, including Université Côte d'Azur, in designing their courses.

The guide is built around four pillars, that include **student-centredness** in an inclusive environment, a **competence-based approach** grounded in constructive alignment, **authentic learning** rooted in real-world challenges, and **digital transformation**, generative AI included. It also offers guiding questions and practical tools for every stage of the learning design process.

The guidelines work as a flexible framework for educators interested in creating academic offer for both UniCA and Ulysseus, and they are equally useful for a BIP, a COIL, a summer school or a full degree programme.

Download the Guidelines [Ulysseus Pedagogical Guidelines - Ulysseus](#)

The imAGEin Joint Master in the Biology of Ageing welcomes its second cohort



Through workshops, poster sessions and get-to-know activities, these first days provided an opportunity to build connections, foster collaboration and strengthen the imAGEin community, which brings together five European universities around multidisciplinary scientific training and an international experience addressing the challenges of an ageing global population

[Learn more about imAGEin](#)

Université Côte d’Azur, together with its four European partner universities, has welcomed the second cohort of the Erasmus Mundus Joint Master (EMJM) imAGEin in the Biology of Ageing. The 2026–2028 cohort comprises 29 students from 16 countries, who came together in Nice from 2 to 4 September 2026 for the programme’s Welcome Week. This year, the Welcome Week took place alongside the Summer School for the first cohort, 2025–2027, offering students from both cohorts a unique opportunity to meet and share their experiences.



Ulyseus International Weeks: Discover study and exchange opportunities



Taking place from 19–29 October 2026, the Ulyseus International Weeks are a two-week online event highlighting international study, exchange and intercultural opportunities across the 8 Ulyseus partner universities. The programme features interactive sessions covering Erasmus+ opportunities, academic programmes, campus life and student support services, with a focus on opportunities available to bachelor’s and master’s students. The event brings together information on physical, blended and virtual mobility opportunities, offering an overview of the international learning possibilities available within the Alliance.

[Full programme here](#)

MemBioMed Joint Master & Welcome Week 2026: the second student intake is off for a great start for a 2-year learning journey



Early September, Université Côte d’Azur welcomed the second cohort of the MemBioMed Erasmus Mundus Joint Master (EMJM) on Biomembranes for a four-day Welcome Week (from 1st to 4th/09) in Nice, together with its 2 European partners, Università di Genoa (IT) and Osnabrück University (DE).

This new 2026-2028 cohort brings together 19 talented students from 18 different countries, creating a truly international community from the very beginning of their 2-year journey with an innovative programme across Europe to train scientists for future careers

in academic research, biotechnology, the pharmaceutical sector and scientific innovation.

During this intense Welcome Week, students combined academic, scientific and social activities. Introductory sessions presented the curriculum, teaching teams and mobility pathway, while integration and team-building workshops encouraged interaction and collaboration within the new cohort, together with the opportunity to discuss with students from the 1st (2025-2027) cohort and meet researchers in their laboratories located in Sophia-Antipolis.

Learn more about MemBioMed: <https://life.univ-cotedazur.eu/international/membimed>



INNOVA 2026 : Registration deadline extended

Registration for INNOVA 2026 – Innovative Approaches to Ageing and Well-being, taking place in Nice on 25–26 November 2026, has been extended. The conference will explore ageing and well-being through four thematic areas: Ageing Brain in the Neuroscience 3.0 Era; Public Health: Taking Complexity into the Equation; Economic, Social Transformation, and the Demographic Transition; and Digital Interfaces: Solution or Risk?

Registrations are open to PhD students, postdoctoral researchers, startups, academic researchers and professors for participation, oral presentations and poster presentations. **The new deadline for oral and poster submissions is 15 October 2026**, or until all available slots are filled. General registration remains open until 15 November 2026.

[Find out more and register for INNOVA 2026](#)

UPDATES ATTRACTIVITY AND VISIBILITY

A Fulbright grant strengthens the inter-university collaboration between UniCA and North Carolina State University



The Attractivity and Visibility Unit of the Department of International and European Development of [Université Côte d’Azur](#) had the pleasure of hosting [Dr. Diane Chapman](#) as a visiting Fulbright Specialist from [North Carolina State University](#), the USA. During her three-week stay in Nice in July 2026, Dr Chapman shared her valuable expertise on universal design for learning and global learning, taking the role of a co-facilitator of the Global Leadership Summer School - Futuremakers, promoting the Education for Sustainable Development among youth representatives from various UniCA partner universities. Dr Chapman also offered a teaching and learning webinar on the universal design for learning to the broader UniCA community, a public engagement event that contributed to Fulbright France’s celebration of America's 250th anniversary.

The [Fulbright France](#) support of Dr Chapman’s fellowship has significantly contributed to the deepening the inter-university collaboration between [North Carolina State University](#) and [Université Côte d’Azur](#), which currently ranges between academic and administrative staff and doctoral students training programs and BA and Master level curricular and extra-curricular collaborations .



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