



**UPDATES WELCOME DEVICES AND INTERNATIONAL MOBILITY**

**Welcome Meeting — September 4<sup>th</sup>, 2024**



As part of the new academic year, our school was delighted to welcome sixteen students from the Erasmus+ International Mobilities (MI) programme. These students, who come from a variety of backgrounds, are joining our school for an enriching intercultural exchange experience. The new arrivals come from eight partner countries with which we have close links: Albania, Algeria, Armenia, Canada, China, Georgia, Ukraine and Tunisia. These international collaborations, supported by the Erasmus+ programme, enable students to benefit from high quality education while promoting the exchange of skills and expertise between higher education institutions. During the Welcome Meeting, students had the opportunity to meet their advisors, discover the campus facilities and familiarise themselves with the services dedicated to international students. They were also informed about the various cultural and social activities that will help them integrate quickly and make the most of their stay. These international exchanges are a unique opportunity for students to develop their academic and intercultural skills while enriching their personal and professional careers. We look forward to welcoming them and contributing to their development in this dynamic environment. The University will continue to strengthen its links.

**UPDATES REGIONAL, EUROPEAN AND INTERNATIONAL PROJECTS**

**Open Calls for projects**

- Programme Horizon Europe:
  - **Actions Marie S.-Curie**: Doctoral Networks: 27/11/2024; Staff Exchanges 05/02/2025
  - **European Innovation Council**: **EIC Accelerator**: 24/12/2024
  - **Clusters**: **Cluster 3 Security**: 20/11/2024; **Cluster 4 Digital**: 10/09/2024; **Cluster 5 Climate Energy** : 21/01/2025
  - **Missions**: September and October 2024
- Programme INTERREG: **Interreg Alcotra**: 28/11/2024
- Programme **COST**: 23/10/2024
- Programmes **ACCES** and **PARECO** funds missions of French and Eastern and central Europe researchers in these regions: 31/10/2024
- Programme **Fullbright USA** : 01/12/2024 for the language programmes and 20/12/2024 for PhD and researchers programme
- Programme **Fonds France Canada pour la recherche**: 18/11/2024
- **CANCER INSERM** / Equipment acquisition for cancer research: 29/11



**PROJECT ASSISTANCE  
REQUEST FORM**

For projects to be carried out by UniCA, CNRS and OCA

**ME-STUDY in English: Call for 4 days Teaching Mobility in Montenegro**

The Erasmus+ cofounded project Me-Study in English is proposing a call for Teaching Mobility for 2 UniCA staff in Podgorica in the area of Economics and Business. This Teaching mobility is taking place within the context of the capacity building of Montenegrin institutions for the strengthening of English language programs, trainings and support.

Link to info and application: <https://www.study-in-english.me/blog/events/call-for-applications--teaching-mobility>

Application Date: 15<sup>th</sup> October 2024

**Launch of the ERC Advanced Grant 2023 "PANDORA" project. PI : Pr. Nicolas Coltice – Laboratoire Geoazur**



September 1, 2024 was the starting date of the ERC Advanced Grant 2023 project "PANDORA" (GA. 101142672). The PANDORA project, funded by the European Research Council under Pillar 1 'Scientific Excellence' of the Horizon Europe Programme for a period of five years, will be coordinated by Prof. Nicolas Coltice, a teacher-researcher in the [Earth and Planet Dynamics team at the Geoazur laboratory](#), and his project team, and aims to identify



**how the dynamics of the Earth's interior, by building numerical sisters of the Earth, modulate the co-evolution of the surface environment and life.** Prof. Coltice, researcher in history and dynamics of the Earth and the planets, is also co-founder of the [didthisreallyhappen.net](#) initiative, which combats ordinary sexism in the geosciences.

**Digit Africa project: Université Côte d'Azur represented by one of its expert to lead a training session on the exploitation and use of immersive digital technologies and soft skills in education**



From September 23rd to 26th, the University of the Balearic Islands, Spain hosted a study visit designed to train African academic partners, members of the Erasmus+ co-funded program "Digit Africa". During this visit, an expert in digital technologies of UniCA, Mr Djibril Dieng, led training sessions on digital skills, covering emerging technologies such as Artificial Intelligence (AI) and Virtual Reality (VR) in education, as well as the use of Creative Commons licenses for legal use of digital content. A Design Sprint workshop was also organized, engaging participants in identifying and solving digital challenges within their universities.

This initiative strengthens cooperation between African universities, accelerating their way towards the digital transformation of Higher education institutions in Africa, and fostering innovative solutions to meet the demands of digitalization in the education ecosystem, in line with the objectives of the Digit Africa project.



## European LMQS project: Université Côte d'Azur welcomes Kazakh and Azeri delegations for two intensive management training courses in strategic health quality and risk management

June and July 2024 saw the completion of two weeks of advanced training courses for administrative and academic staff from Central Asian institutional partners.

The first course welcomed 17 academic managers and teachers for training designed to build their capacity to create curricula on health safety and healthcare quality management within their universities.

A second training session welcomed some fifteen members of the academic and administrative staff, and provided an opportunity to highlight and share best practices in healthcare training quality management, particularly through the innovative approach of digitalization.

These training sessions were made possible by the involvement and leadership of institutional experts in the field: Professors Pascal Staccini, Franck Dufour, Jean-François Carrasco and Lauren Cauro. The meetings also provided an opportunity for in-depth reflection on the development of initial and continuing online training courses in the field of quality and health risk management, which is the subject of work package no. 5

## Official launch of the NEEMA project in Senegal to build capacity for food and nutrition resilience in the sub-Saharan region



On July 29, 30 and 31, a major project launch meeting was held in Dakar, bringing together all the academic partners of the NEEMA project, co-funded by the European Union. This ambitious project aims to provide universities in Burkina Faso, Mali, Niger and Senegal with tools, academic support and collaboration to strengthen the role and capacities of universities as major players in the ecosystem of nutritional security in West Africa.

This event, represented at Université Côte d'Azur level by two of its staff members, addressed key points concerning the significant progress made in the preparation of country reports and the relevance of European best practices currently being studied by each of the project's European partners, including Université Côte d'Azur. The communication, dissemination and exploitation plan, for which UniCA is responsible, was also presented and studied for its implementation in the near future and throughout the next three years of the project.

## Workshop: How to Issue Digital Credentials – Insights from the DocTalent4EU Project

**Date:** 29th October 2024 (10:00 – 11:30 CEST)

The **DocTalent4EU project** aims to **enhance transversal skills training and career development for PhD candidates**. By focusing on skills intelligence, developing interdisciplinary curricula, and implementing a digital credential system, DocTalent4EU seeks to facilitate the recognition of skills acquired both formally and informally while supporting PhD candidates in their professional journeys.

We invite you to join our practical workshop, offering step-by-step guidance on issuing digital credentials using the European Digital Credentials Infrastructure. This session will draw on the experience of the DocTalent4EU project, which is actively piloting digital credentials in PhD-level courses focused on transversal skills.

**Who should attend?** This workshop is tailored for staff at higher education institutions interested in implementing digital credentials and exploring the use of this tool in PhD-level courses. Whether you work in administration, academic affairs, or career services, this workshop will provide you with the essential knowledge to successfully integrate digital credentials within your institution.

**How to register:** Registrations are now open! Fill out [this form](#) to sign up. Stay tuned for the agenda, coming soon.

[← An Inside Look at DocTalent4EU Digital Credentials](#)

[← Learn more about DocTalent4EU](#)



## Ready, Immerse and Go!" - The Ulysses Immersive VR experience



The "RIGO" (Immersive VR Experience for International Mobility) project, which brings together four universities in the Ulysses Alliance, aims to carry out an interesting experiment based on the use of virtual reality for educational and psychological purposes.

This project, coordinated by the Université Côte d'Azur, is experimenting with virtual reality to train and develop specific skills for students who want to undertake international mobility or who simply want to try out these experiences virtually.

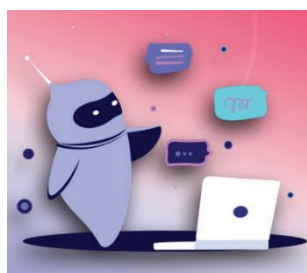
In May 2024, the first phase of the project was completed, based on a co-creation exercise in which students from the four partner universities shared their international experiences. This exercise revealed a number of challenging situations and complicated experiences of international mobility.

Due to the success of the conclusions of this co-creation exercise, the project partners have decided to produce a public version of the results and reflections of this exercise. This document will soon be published on the project website: <https://ulysses.eu/rigo/>

The second phase of the project is currently underway, in which technicians from the project's partner universities, with the help of a specialized company, will transform the situations identified by the students into virtual scenarios with tools to help them deal with them in a safe and controlled environment such as virtual reality.

In this way, the RIGO project aims to provide all students with a tool to improve their self-confidence when deciding to undertake international mobility.

## Erasmus + project HYBOT - Project on the use of chatbots in higher education comes to an end



Since its launch in 2022, the HYBOT project, in which the Université Côte d'Azur is involved, has been working to explore the potential of hybrid teaching for universities and to develop new innovative concepts. Chatbots, i.e. intelligent virtual assistants, have been the subject of analysis and adaptation to the objectives of higher education because of the important role they can play in higher education, acting as digital assistants to teachers and taking over or supporting various functions.

In order to create and implement a good hybrid teaching concept based on chatbots, specialized knowledge and pedagogical skills were required, and therefore the project created training courses aimed at developing the competences of university lecturers in designing and implementing hybrid learning and teaching scenarios using chatbots.

The project has also developed a handbook of good practices in hybrid teaching in Europe and worldwide, as well as a transnational 'community of practice'. University teachers involved in the project have developed their own hybrid scenarios and chatbots and tested them with students.

In the long term, the project aims to contribute to the modernisation of university learning environments and to increase the range of learning opportunities in the post-pandemic era.

More information on the results of this project can be found at: <https://hybot.eu>

## UPDATES ULYSSEUS

### Ulysseus Webinars



- For Blended Intensive Programmes (BIPs) builders: **How to create Blended Intensive Programmes (BIPs)?** Webinar (for academic and non academic staff) on Friday October 11, 12h30 to 13h30 on ZOOM. Please register.
  - *An in-depth presentation on the fundamentals of BIPs*
  - *Two testimonials showcasing best practices (an example of a BIP for students and a BIP for staff)*
  - *Q&A session*
- **Ulysseus MOBILITY Fair** on October the 8th, from 17h00 to 18h00 online : information session for students about Ulysseus mobility offers (on registration) and animated by Ulysseus universities.



### The WHO Summer school in collaboration with Université Côte d'Azur and Ulysseus

The second edition of the World Health Organization (WHO) Summer University was held in Nice from July 16 to 19, 2024, with the support of EUR HEALTHY and Ulysseus European University. The theme was "Systems thinking and innovation for the prevention of non-communicable diseases and a healthy aging population". This exceptional summer school brought together Université Côte d'Azur research professors and international experts for 4 days of innovation.



Summer School 2024 in few figures:

- 4 days of plenary lectures, group work and collaboration;
- 15 speakers working in the fields of research and health policy development;
- 30 participants from all over the world.

Watch the video highlights of this summer school with presentations by :

- Anne VUILLEMIN, Vice-President, Doctoral Policy, Université Côte d'Azur
- Kremlin WICKRAMASINGHE, Regional Nutrition Advisor
- Eliska SELINGER, Public Health Consultant
- Padraic ROCLIFFE, Assistant Professor



## UPDATES ATTRACTIVITY AND VISIBILITY

### European University Association: the expert group on "Learning and teaching to empower students" meets at Cardiff University, UK



On September 11-12, 2024 UniCA participated in the meeting of Thematic Peer Group "Learning and teaching to empower students" of the European University Association (EUA) at Cardiff University, UK. The group consists of experts in teaching and learning in higher education that discuss and explore good practices across the European Higher Education Area and publish a report with policy recommendations. Dr Natalia Timuş (DDIE) represents UniCA in this expert group.

During the two days the European experts had exchanged institutional practice in empowering students through ensuring relevant skills, student engagement, diversity, equity and inclusion policy, etc. The TPG group will meet again in November 2024 to start

the work on the group's final report, to be published in March 2025.

To find out more about EUA and its TPG groups, visit their official website: <https://www.eua.eu/our-work/projects/eua-projects/learning-teaching-thematic-peer-groups.html> .



Direction Développement International et Europe

28 Avenue de Valrose  
06103 Nice CEDEX 2  
met@univ-codazur.fr

Services for researchers  
European projects  
International

twitter  
linkedin  
Instagram