UPDATES WELCOME DEVICES AND INTERNATIONAL MOBILITY

Welcome Party 2024: a successful start to the academic year for our international students!

The Mobility and Welcome Division organized its traditional **Welcome Party** on Friday, September 26, in Valrose Campus. The event brought together nearly 250 participants and 13 local partners, including CPAM, CROUS, CAF, the Ville de Nice, Métropole, Ligne d'Azur, student associations, and university services, who set up information booths. The aim of this meeting was to provide international students with the best possible support as they settle in Nice and at Université Côte d'Azur, offering them all the information they need as soon as they arrive. We wish them all an excellent academic year and every success in their projects!

The Mobility and Welcome Center at the Student Village

The Mobility and Welcome Division took part in various "Student Village" events, an initiative organized by the University Life Department across all UniCA campuses.

For two weeks, from September 22 to October 3, 2025, between noon and 2 p.m., teams manned stands to present the university's services and assist students with their back-to-school procedures. This was yet another successful operation to promote international mobility, highlight the Ulysseus alliance, and ensure a warm welcome for international students.

UPDATES REGIONAL, EUROPEAN AND INTERNATIONAL PROJECTS – Maison de l'Europe et des Territoires (MET)

Use the RESEARCH CONNECT plateforme to search for Calls for projects open and forthcoming : the new monitoring and research funding database !

Log on to the Welcome | ResearchConnect **site, or go to the UniCA web page - RESEARCH & INNOVATION -** Services for researchers **-> CALL FOR PROJECTS, and create your profile using your** 'prenom.nom@univ-cotedazur.fr'. Refer to the User guide (in French).

Research Connect can also be launched via the intranet - My Tools

Research Connect (RC)
Plateforme de veille des appels à projets

The content of the site is updated regularly to keep you informed of the latest changes and trends in financing. Check out the latest news in this Bulletin.

PROJECT ASSISTANCE REQUEST FORM

For projects to be carried out by UniCA, CNRS and OCA

UPCOMING EVENT: EPYC Day – European Pathways for Young Careers Day

The event targets young researchers of Université Côte d'Azur's site laboratories and will take place **on November 6th, at the Centre Universitaire Méditerranéen in Nice.**

The Cellule Europe Mutualisée (CHU, CNRS, INRAe, Inria, Inserm, IRD, OCA & UniCA), coordinated by Université Côte d'Azur's Initiative d'Excellence, is joining forces once again with the Maison des Etudes Doctorales (Direction de la Recherche, de la Valorisation et de l'Innovation) to organise a **day dedicated to the career development of young researchers.** This day will explore the opportunities offered in Europe to researchers who are starting their careers.

EPYC DAY 2025
European Pathways for Young Careers Day
NOVEMBER 6, 2025 I CENTRE UNIVERSITAIRE MÉDITERRANÉEN

Participants are invited to come and meet experts, evaluators and laureates of Horizon Europe, the European programme for research. The day will be held **in French and English.**

Doctoral students wishing to attend this day can register on ADUM (in order to obtain training credits as part of their doctoral programme). Other participants can register via this form.

We thank you in advance for sharing this information with your community.
For any question: cellule-europe-mutalisee@univ-cotedazur.fr

National Training Initiative on Collaborative Projects in the Humanities and Social Sciences – Cluster 2 Horizon Europe

The National Contact Point for Humanities and Social Sciences (NCP: a team led by the French Ministry for Higher Education and Research that supports project leaders in their European studies) organized a **National Training Initiative**, open to all researchers, lecturer-researchers, and support staff, which took place at the MSHS (Saint-Jean d'Angély Campus) from September 30 to October 2, 2025. Only 40 places were available throughout France. There was considerable interest in this initiative, with 30 participants from 22 French universities and research centers (20 European project officers and 10 lecturer-researchers from social sciences research units).

This exercise, organized in partnership with the **International Development and Europe Department of Université Côte d'Azur**, aimed to help participants understand the specificities of European collaborative projects in the Humanities and Social Sciences, master the keys to preparing applications, and improve the quality of project proposals, through several formats: knowledge transfer, case studies, practical exercises, etc.

The National Contact Point's training activities represent a unique opportunity to familiarize themselves with the procedures for accessing European funding mechanisms, combining educational sessions and informal discussions with national experts from Horizon Europe (the European Union's framework program for research and innovation). Université Côte d'Azur is proud to have supported the Humanities and Social Sciences NCPs in this process.

NEEMA Capacity building project between EU and Africa: One more step towards the formalisation of an international network of food and nutritional resilience

University of Seville, the coordinating university of NEEMA project, has organized a one week seminar on 14th of July, gathering important stakeholders from various fields to bring their expertise and share their point of view on sustainable agriculture, food and production capacities, laws and support mechanisms. The event brought to light the importance of the right to food, and the importance of bringing together strengths, experiences and willingness of relevant actors from diverse fields and organizations and from all regions, to achieve the United Nations objective number 2 "End hunger, achieve food security, improve nutrition and promote sustainable agriculture". Various organizations such as the Observatory of right to food in Latin America and the Caraibes, Food and Agriculture Organization of the United Nations, Spanish Observatory of the right to food, as well as several researchers of the field coming from various institutions across the globe (UK, Indonesia, Mali, Niger,...) were represented to discuss the matter. Doctor Stéphane Bouissou from Université Côte d'Azur ensured the presence and representation of French experience on the matter.

This event takes place in a crucial stage of the NEEMA project, when an international network is expected to be created in order to bring together stakeholders from Europe, Africa and across the world, willing to collaborate for advancing research and outputs in sustainable and resilient food and agriculture.

If you are interested in the topic and would like to join the network, you can write to : dalenda.larifi@univ-cotedazur.fr . You can also keep up to date with the project news and activities by consulting the project website : https://ulyseus.eu/neema/

Availability of Digital soft skills Modules for students, lifelong learners, staff and externals

Following the implementation of the EU co-funded project Digital Move "Bridging digital divide in Mongolia and Vietnam through HEI's Digital transformation", the partner vietnamese and mongolian institutions have developed 20 micro learning modules and 10 micro-challenges sessions exploring a variety of essential competences such as communication, adaptability and collaboration, often overlooked in traditional education. The modules also propose to familiarize with key technical tools and skills such as how to organize online classes, how to ensure digital security and safety, an introduction to big financial data analysis,or how to apply AI in creative lesson design. The modules also offer a career toolkit for students. These modules, made available on an open LMS platform for free, are expected to support continuous and rapid skills development aligned with real world professional needs. The online learning modules have been created after the partner Asian institutions have participated in intensive training sessions developed by Université Côte d'Azur and TUKE University (Slovakia) in the co-building of their capacities in digital transformation of higher education.

Ces modules, disponibles gratuitement sur une plateforme LMS ouverte, devraient favoriser le développement continu et rapide de compétences adaptées aux besoins professionnels du monde réel. Les modules d'apprentissage en ligne ont été créés après que les institutions asiatiques partenaires aient participé à des sessions de formation intensive développées par Université Côte d'Azur et l'Université TUKE (Slovaquie) dans le cadre du renforcement conjoint de leurs capacités en matière de transformation numérique de l'enseignement supérieur.

Available courses: Big Financial Data Analysis (for Students and Teachers) - [Da Nang University]; Create and Manage YouTube Channel - [University of Economics Ho Chi Minh City]; Overview of Digital Security and Safety (for Students and Teachers) - [Hanoi University of Science and Technology]; Effective Email Communication Skills - [Tay Nguyen University]

If you are interested in consulting and increasing your knowledge on digital soft skills, you can register on the following link https://digitalmove.ntu.edu.vn/.

Erasmus+ CULT projet: Université Côte d'Azur leads the STEAM Approach to Bridge Culture and Technology

Since the beginning of 2025, the Université Côte d'Azur (UCA) has been a proud participant in the European project Erasmus+ CULT (Culture and Technology). Coordinated by the University of Camerino in Italy, this two-year project is co-funded by the European Comission's Erasmus+ programme.

Our University is part of an international consortium of eight partners from five EU countries (Italy, Albania, Croatia, France, Spain). These members represent institutional, academic, training, consulting, and research networks, all mobilized to forge a future where culture and technology meet. The CULT project has a strong ambition: to integrate technological and artistic-cultural knowledge into European higher education. To achieve this, it adopts the STEAM approach (Science, Technology, Engineering, Arts, and Mathematics). This initiative is a direct response to the increasing ubiquity of digital technologies in the valorization and management of cultural heritage. It aims to facilitate the access and integration of women with humanities backgrounds into STEM (Science, Technology, Engineering, and Mathematics) study fields. CULT is thus committed to strengthening profile diversity in the technology sectors.

To achieve these objectives, the CULT project will develop several key actions:

- Creation of a Higher Education (HE) STEAM Programme: This programme will train students in computer science, economics, French, human resources, and administration, providing them with skills at the intersection of culture and technology.
- Micro-Capsules and Gamified Scenarios: Developing short learning tools and game-based situations to rapidly adapt students' skills to digital culture.
- Innovative Teaching Handbook: Developing a guide for educators aimed at developing the creative potential of female students in the humanities in designing game-based communication solutions for cultural heritage.
- Pilot Programme with 60 Students: Testing the effectiveness of the training with 60 female students with humanities and cultural backgrounds enrolled in STEM faculties in Italy, Spain, Croatia, France, and Albania.
- Hybrid Mobility for Trainers: Organizing mobility for 22 teachers/trainers to test the teaching handbook in vitro and ensure a wide dissemination of best pedagogical practices.

The CULT project is an excellent opportunity for Université Côte d'Azur to position itself as a key player in European educational innovation, training the next generation of experts capable of marrying culture and technology.

For more information, visit the official project page: https://cult.conform.it/

Final Erasmus+ CURATE Bootcamp in Münster Drives European AI-Entrepreneurshi

The CURATE Incubator Program successfully concluded its second and final international bootcamp this September, hosted by the University of Münster in Germany.

The project, which launched in spring 2025, with Université Côte d'Azur participation, is a Ulysseus Satellite Project dedicated to creating dynamic learning environments. It brings together 52 students from diverse backgrounds across Europe—both in-person and remotely—to solve real-world business challenges. The CURATE mission is to combine AI solutions with entrepreneurial processes, strengthening the Ulysseus AI Innovation HUB ecosystem.

A core, unique objective is to provide students, including a group of Université Côte d'Azur, with a challenge-based platform to enhance their AI literacy and gain highly transferable, forward-looking skills.

To ensure relevance, the project actively engages organizations from the world of work to co-design the curriculum, ensuring students develop practical solutions to labour market challenges.

The success of the Münster bootcamp marks the effective conclusion of this innovative project, demonstrating a strong model for inclusive, collaborative, and AI-driven education across Europe.

For more information about this project, visit the official project page: https://ulysseus.eu/curate/

Université Côte d'Azur joins Erasmus+ DeCiTeL: Training the Next Generation in Democratic Citizenship

Université Côte d'Azur has officially begun its participation in the new Erasmus+ project DeCiTeL (Democratic Citizenship Teaching and Learning). This initiative is a "Teacher Academy" aiming to modernize and enhance teacher training across Europe.

Coordinated by Boğaziçi University (Turkey) with a consortium of 11 partners, this collaborative project directly addresses the challenges of current polarization. Its goals are to:

- Develop innovative methods for effectively teaching democratic citizenship and participatory skills.
- Strengthen the European dimension of teacher education by creating shared resources and international learning experiences for future educators.

DeCiTeL promotes the "Whole-School Approach", recognizing that sustainable civic learning involves the entire community, including parents and NGOs.

The ultimate objective is to bridge the gap between teaching and policy at local and European levels. By establishing a teacher alliance network, the project helps create a framework for exchanging best practices, methods, and tools across national borders and curricula. Our University is thus positioning itself as a key player in educational innovation dedicated to democratic values.

Le Projet RIGO de Université Côte d'Azur Stimule la Mobilité Internationale grâce à la Réalité Virtuelle à la Conférence EAIE

Le projet Erasmus+ RIGO, « Immersive VR Experience for International Mobility » (Expérience VR Immersive pour la Mobilité Internationale), coordonné par Université Côte d'Azur, a été présenté avec succès lors de la Conférence et Exposition annuelle de l'EAIE (Association Européenne pour l'Éducation Internationale) à Göteborg, en Suède, du 9 au 12 septembre 2025. La présentation sous forme de poster s'est concentrée sur la future plateforme de Réalité Virtuelle (RV) de RIGO. Cette plateforme est en cours de conception pour aider les étudiants à acquérir les compétences et la confiance en soi nécessaires pour s'adapter à de nouveaux environnements internationaux.

Les représentants de Université Côte d'Azur ont souligné l'engagement de RIGO à rendre l'éducation internationale plus accessible, numérique et inclusive. Cet objectif est atteint en expérimentant la RV pour la formation et le développement de compétences spécifiques pour les étudiants se préparant à une mobilité physique ou ceux qui souhaitent simplement explorer ces expériences

virtuellement. Le projet RIGO se positionne ainsi comme une solution innovante pour démocratiser la mobilité et enrichir la formation internationale dans le paysage européen.

Launch of the Erasmus+ BOOST IN Project: Accelerating Internationalization and Digital Skills within Ulysseus

Université Côte d'Azur, acting as coordinator, and its Ulysseus Alliance partners are launching the Erasmus+ project BOOST IN ("Boosting success through internationalization"). This 36-month project aims to transform and modernize higher education by significantly enhancing the international and digital skills of students and staff.
BOOST IN is a comprehensive initiative designed to equip the university community with the necessary experiences to thrive in a globalized world.
The project focuses on innovation in internationalization, particularly by leveraging the potential of digital technology. The Ulysseus partners will co-create essential tools and resources:

- Educational Content on Global Competences: Creating micro-learning modules and micro-challenges intended for students, administrative, and academic staff.
- Digital Tools: Developing an online self-assessment tool for global competences and a peer-to-peer mentoring program.
- Virtual International Experiences: Co-creating and implementing new global virtual exchange experiences for rich intercultural learning, regardless of location.
- Dissemination and Impact: Evaluating the impact of the results and disseminating best practices through a Community of Practice (CoP) dedicated to the internationalization of higher education.

In essence, BOOST IN is committed to creating an environment rich in intercultural learning and knowledge exchange, making Ulysseus a driving force for modern internationalization.

UPDATES ULYSSEUS

A Historic Solemn Opening Ceremony for Université Côte d'Azur alongside its Ulysseus Partners

On 11 September 2025, Université Côte d'Azur celebrated its solemn opening ceremony on the Valrose campus. This milestone event, marking 60 years of the institution's commitment to higher education and research, brought together the academic community, local authorities, as well as the university's institutional and academic partners.

On this occasion, Ulysseus' European partners – **University of Genoa, University of Montenegro, MCI | Management Center Innsbruck and Technical University of Kosice (TUKE)** – joined the ceremony. Together, they reaffirmed the strong ties that shape the alliance and its future, illustrating the vitality of international cooperation at the heart of Université Côte d'Azur's mission.

BIP 5 Oceans, 5 Colonies: Imagining the Architecture of the Future on and under Water

Du rom 21 to 31 July in Nice, the Blended Intensive Programme (BIP) 5 Oceans, 5 Colonies brought together students from the Ulysseus Alliance for an 11-day experimental laboratory. The main objective was to explore and simulate bold ideas for a future where humanity could thrive in extreme marine environments, through a nomadic and hands-on approach.
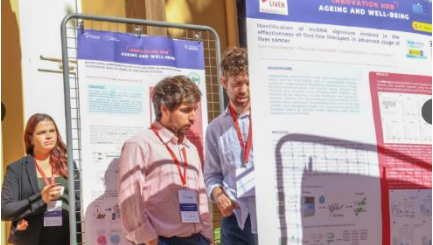
Organised by Université Côte d'Azur, the Mediterranean Institute for Risk, Environment and Sustainable Development (IMREDD) and the UX Chair, and inspired by the Future of Living Architectural Lab, the programme enabled participants to stimulate and test disruptive ideas in a genuine living laboratory. This immersive experience provided a unique opportunity for reflection and innovation in architecture both on and under the water.

A look back at the INNOVA Conference 2025

Hosted by the Innovation Hub Ageing & Well-being at Université Côte d'Azur the INNOVA Conference brought together researchers, PhD candidates, and startups from across the Ulysseus alliance and beyond.
Over two inspiring days, participants explored ageing and healthy living from diverse angles.
Key themes included: • Artificial intelligence for healthy lifestyles • Innovative biomarkers • Health-promoting environments • Policies & best practices in technology transfer.

A big thank you to our keynote speakers and all contributors who made INNOVA 2025 a vibrant meeting point between academic research and innovation

UPDATES ATTRACTIVITY AND VISIBILITY

Our Department of International Development and Europe participated in the 2025 EAIE Conference in Gothenburg, Sweden

DDIE delegation participated in the Annual conference of the European Association for International Education (EAIE), held in Gothenburg, Sweden, on September 9-12, 2025. EAIE is the European centre for expertise, networking and resources in the internationalisation of higher education.
DDIE representatives shared UniCA good practice with internationalisation through two poster sessions and an interactive session. The first poster session, co-chaired by Natalia Timuş and Chandan Atreya from Attractivity and Visibility Division of DDIE, shared the blended international learning experience within the framework of the Sustainable Global Leadership and Citizenship Certificate, offered jointly to students from North Carolina State University (NC State), USA and UniCA. This experience combines internationalisation at home (for UniCA students) and abroad (for NC State students) and focuses on developing global learning for all using Sustainable Development Goals (SDGs) as an interdisciplinary pedagogical framework.

The second poster session, co-chaired by Blanca Martin (Project Division) and Chandan Atreya, disseminated the activities and outputs of RIGO project - "Immersive VR Experience for International Mobility," coordinated by Université Côte d'Azur.
Lastly, Natalia Timuş co-facilitated a World Cafe interactive session together with the BeGlobal Erasmus+ project partners. This session represented a venue for disseminating good practice on developing global citizenship and global competence for various societal and academic stakeholders.

To find out more about BeGlobal project, follow this link : https://beglobalproject.eu/home/