Digital week 2022 in Parc Valrose: throwback time

Last week (22/06/2022-01/07/2022), academics from all over the world gathered at Campus Valrose in Nice as part of Digital Week 2022. On the program, conferences, round tables and workshops on the digital transformation of our society with a focus on the digitalization of education, tourism and cultural and creative industries. Throughout the week, international experts took the floor to share their projects and work with the participants, which gave rise to fascinating discussions on the various themes addressed.

The week ended on a high note with a concert given in Valrose Park itself during which the participants took part in a fundraiser organized to support associations helping Ukrainian citizens who are victims of the war.

Seville hosts the winners of the I AM Europe competition

The class from the Centre International de Valbonne winners of the “Imagine your future as a European student” competition, flew to Seville.

The section of the I AM EUROPE project led by Université Côte d’Azur and dedicated to “raising awareness among PACA high school students of European Union policies and opportunities related to Higher Education in Europe ends with a trip to Seville for the class second II Spanish section of the Centre International de Valbonne. Winners of the I AM EUROPE high school artistic creation competition, they were able to travel to Seville in association with the University of Seville, a member of Ulysse. Accompanied by agents from the MET and teachers, the students spent a week discovering the student way of life in Seville, visiting the historical and cultural sites of the city such as the Palace of the Royal Alcazar Palace and the Cathedral of Seville. A beautiful European trip organized by the MET!

Closure of the project Pays Capables (Interreg Alcora)

Université Côte d’Azur (Center for Research in the History of Ideas (CRHI) is a partner of the European Interreg PITER ALCORTRA project “Pays Capables” which ends on July 11th. This cross-border European project aims to address socio-economic weaknesses in terms of natural and climatic risks and disparity in access to the labor market. The disruptive strategy adopted aims to strengthen the attractiveness of Italian/French territories through the creation of professional training courses in the fields of tourism, construction and renovation of buildings and business creation, in order to increase the social inclusion and awareness of European citizenship.

Thanks to this European project, the University will see its leadership confirmed as an institution of excellence in training and research, by offering innovative teaching tools and methodology recognized as effective in literature and in practice. In addition, with the creation of training modules by educational thematic (scripting, evaluation, etc.), the University will be able to have capsules that will increase the heritage of educational tools. These modules will be exportable, available internally, but just as usable for external users. The European project has made it possible to equip an audiovisual Studio for Distance Learning “Pays Capables”, inaugurated on September 8, 2021 on the INSPE site of Stéphane Légeraud, in the presence of Vice-President Noël Dimarzio and Emmanuel Tric. This Studio has enabled the development of video clips and teaching materials for the rise of distance and hybrid training in the educational offer of our university.

This project was also an opportunity to enhance the very active role of our University in the social field, indeed, one of the targets of these training courses is also made up of people wishing to retrain and/or for return to work, in thus contributing to the consolidation of the socio-economic fabric of the territory. More information on the results of the Pays Capable project.

QUADIC: Digital Training in higher education on the occasion of the International Digital Week

On the occasion of the International Digital Week organized by Université Côte d’Azur, the QUADIC project partners were invited to take part in various workshops and conferences held on the theme of digitalization in education. Numerous high-ranking speakers from the University, companies and research bodies spoke on a variety of current topics on the methods, means, uses and effects of dematerialization and digitalization.

The aim is to pass on to the universities of Albania, Kosovo and Bulgaria the best practices implemented at Université Côte d’Azur, and to encourage them to strengthen their management and international cooperation structures and capacities through digitalization.

In brief

• BoostUrCareer: Doctoriales 2022

As part of the BoostUrCareer project, implemented at Université Côte d’Azur with support from the European Commission, the Conseil Région Sud Provence-Alpes Côte d’Azur, and IDEX-UCAM, the BoostUrCareer Doctoriales 2022 were held on 10th June in Nice and organized by all the fellows. This event was a full-day program, with an audience made up of master’s students, PhD candidates, researchers, and professionals. The conference brought awareness to new research in e-health and provided a space for researchers and aspiring researchers to connect, share knowledge, and create new opportunities.

• Project launch for ABSolEU

Paving the way for an ABS recycling revolution is the driving ambition of the European research and innovation collaborative project ABSolEU. The project kicked off on the 30th of June in Nice by its coordinator ICN Lab with the presence of all its partners. ABSolEU project involves leading research organisations and key industry players from seven European countries, covering the entire ABS value chain and aims to shift ABS production towards a circular system. ABSolEU partners will work for 48 months to achieve these goals under the coordination of Université Côte d’Azur and its chemistry Lab-ICN.
Short-Term joint staff training in Nice of the REFACE project

On 4-6 May 2022, several short-term joint staff trainings were organized at Université Côte d’Azur in the REFACE project framework. This was a unique occasion to further discuss about regional resilience and exchange experiences and knowledge with other experts at international level. The training objective was to enable participants to analyze different solutions for building more resilient regions and to be an active part of this process of continuous growth. Participants were offered expert lectures on such key topics as risk management approach, conflict and crises management, analytical creativity for decision-maker’s project management approach.

REFACE project partners were able to analyze the contents and structure of REFACE MODIC, present its modules in detail and reflect on the key aspects of regional resilience. The Roadmap for resilient region building, an innovative tool for self-diagnosis of the level of regional resilience was, as well, presented during this training. REFACE project partners are continuing together this challenging adventure to strengthen the knowledge and skills in the field of resilience, in order to contribute to the reinforcement of current policies and measures used at regional level.

To find out more about the REFACE project and the role of the Université Côte d’Azur in this project, please visit the project website: https://refaceproject.eu

DigitalSoftSkills@Ulyssean: the first Dissemination event of the project during the Digital Week of Université Côte d’Azur

The Digital Week organized by the MET brought together 150 participants around activities on digital innovation: round tables and workshops on online education, the metaverse, virtual reality, hybrid activities. The perfect opportunity for the partners of the DigitalWeek project of the European Ulyssean Alliance to come together and hold their first Dissemination Event.

They presented to the general public and to UCA’s international partners their project and their online training aimed at developing the “soft” digital skills of students and educators. 90% of participants in the project presentation activity said they were interested in having their institution support the training and its future digital badge, while the MODICs will be accessible online from the start of the 2022 academic year.

DATAGEM - Digital Transformation of Global Entrepreneurial Mindsets- project courses platform

The DATAGEM project, with the participation of Université Côte d’Azur, responds to the growing demand for ICT specialists who possess both hard skills and knowledge of digital technologies, as well as business skills necessary to use digital technologies to increase innovation and efficiency of the organization.

While infrastructure and technology are clearly important issues, digital transformation equally affects people and changing the way they approach business problems and look for solutions. Digital transformation is only possible if local businesses have the right talents to acquire and use the required digital technologies. In today’s globalized and hyper-competitive world, talent acquisition strategies are a priority for companies in innovation and development.

The DATAGEM project partners have been working since November 2019 in order to create a courses platform as a way to transform mindsets of entrepreneurs to perform as global innovators and entrepreneurial leaders in the era of digital transformation, and to promote the skills and the operation tools indispensable to manage global innovation and implementation of new digital technologies.

The courses platform is already complete and ready to use: https://datagem.upeognan.fr/courses2/
To know more about the DATAGEM project and the role of Université Côte d’Azur in the project you can visit: https://datagem.upeognan.fr/

OBERRED final event: Open Badge Ecosystem for the recognition of competences in research data management and sharing

The final event of the OBERRED (Open Badge Ecosystem for the Recognition of Skills in Research Data management and sharing) project, coordinated by Université Côte d’Azur, took place in the Parc Científic i Tecnològic de la Universitat de Girona on 20th of May 2022.

Hosted by WUSMED (World University Service of the Mediterranean), this multiplier event was addressed to all the potential interested organizations aiming to work on the Open Science field and the Open Badges ecosystem. The presentation of Miguel Aymerich, specialist in Open Science and Vice President for Strategic Planning and Research at the UDC (Open University of Catalonia), was in charge of the final presentation based of the important role of the Open Science.

To learn more about the OBERRED project and the role of Université Côte d’Azur in this project, we invite you to visit the project website: https://oberred.eu/

Créathon e-health

In partnership with ICE (Innovation Center for Entrepreneurship) and Epitech, BoostUCAReer organized its first healthcare Créathon, from May 20 to 22, 45 students and doctoral candidates from Université Côte d’Azur and Epitech got together to take up the challenge set by 3 associations- to innovate in order to solve the problems encountered by patients suffering from diseases (AFD608), by young caregivers (ARA, Accompagnement et rit de l’âge), and as part of sexual preventive schemes (ELIS).

During two very intensive days, all the participants, divided into teams, were coached in Design Thinking to better understand the needs of their target, to identify opportunities for solutions in line with the technological trends of the health sector and to design a solution that meets the needs of users. The first prize was won by APPELS, a kit allowing diabetics in white areas (areas without internet connection) to access network coverage and benefit from medical monitoring.

Selection of ongoing calls for projects:

• ECOS Nord Périgou: 25/08
• PASLE Programme for exiled scientists and artists: 30/09
• Montage de Réseaux Scientifiques Européens ou Internationaux (MRESI): 18/10

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