UPDATES PARTNERSHIPS AND ATTRACTIVITY

Université Côte d’Azur present at SAPEF 2022

Université Côte d’Azur is very happy to have participated in SAPEF, the Fair for the Promotion of French Studies in Africa. The event was organized by Campus France Cameroon and the French Institute of Cameroon from October 18 to 22 in Yaoundé and Douala.

UPDATES PROJECTS - MAISON DE L’EUROPE ET DES TERRITOIRES

ERASMUS+ Movidis project on the students virtual mobility comes to an end

The ERASMUS + MOVIDIS project, coordinated by Université Côte d'Azur since 2019 is coming to its official end. This project, in which 6 European universities participated, has created a whole digital environment and a joint organization of human and technical resources of the partner universities in order to offer students an international experience from home.

The project initially aimed at students who could not physically travel for various reasons to experience virtual international mobility. Following the exceptional global health situation due to COVID, the target audience of the project was expanded to all students who wanted to experience this during the containment. 3 cohorts of MOVIDIS students (64 students) went on virtual international mobility. Numerous documents, manuals, methodological guides and model mobility contracts were developed for teachers, students, tutors and administrative staff of partner universities. All these documents are available on the project website.

The MOVIDIS project is coming to its official end, but thanks to this experience, the universities that participated in it will continue to organize hybrid and virtual mobilities in their institutions.

Thanks to the European University ULYSSEUS, Université Côte d'Azur will continue to develop and improve these new modes of mobility.

For more information on the project: https://www.movidis.eu

Projet ERASMUS+ REFACE: the roadmap for resilient regions

Université Côte d’Azur participated in the project ReFace: Regions facing shocks: building a resilient community” which aimed at improving knowledge and skills in the field of regional resilience at systemic and policy level.

As part of these activities, the ReFace project created a roadmap to support all stakeholders who want to contribute to the resilience of their local communities or regions.

The roadmap is aimed at anyone interested in the topic of resilience, but it is primarily intended to help those who have a formal responsibility to increase the resilience of the areas they manage, namely regional and local authorities.

The roadmap can be found at: shorturl.at/ex014

To find out more about the ReFace project and the role of Université Côte d'Azur in it, please visit the project website: https://reface-project.eu

In brief

- Another step forward in the development of the Regional joint master program in maritime environmental Protection and management

The partners of the MEP&M project, funded by the Erasmus+ program fund, were welcomed in Nice on October 4th and 5th for a meeting of partners to review the progress of the project, and to define the action strategy for the next deadlines. The project, which includes universities from Montenegro, Albania, Slovenia and Spain, has already put in place the essential structure that will allow students from the partner countries to follow a training program on the protection and management of the maritime environment, and to obtain a double diploma as a result of this course. The next steps will be to produce all the necessary teaching material to ensure the teaching of this joint master.

- Université Côte d’Azur submitted 17 projects under coordination, in response to the generic call for projects of ANR.
10 ways to use the OBERRED (ERASMUS +) framework and badges to recognize research data management and open science skills in your project

The ERASMUS + OBERRED project, coordinated by Université Côte d’Azur, aimed at creating an open ecosystem of badges for the recognition of research data sharing competences. In this sense, the partners designed a Research Data Sharing (RDM) framework with 8 competence areas and 22 badges to recognize competences in the field of research data management and open science.

1. Issue open badges on behalf of an RDM / Open Science community.
2. Be a researcher to find the gaps in the recognition of RDM skills.
3. Build on the stages of the data life cycle in the OBERRED RDM framework.
4. Adopt different ideas for the design of visual badges.
5. Focus on criteria and evidence.
6. Decide in advance who your audience is.
7. Badge platforms are important.
8. Ask the question "Why?"
9. Communicate your idea properly.
10. Consolidate the different pieces of the puzzle.

To learn more about these 10 points, you can visit: https://oberred.eu/badges/
To find out more about the OBERRED project and the role of the Université Côte d’Azur in this project, please visit the project website: https://oberred.eu/

---

Selection of ongoing calls for projects

- **CHRIST-ERA** – Call on open and reusable research data and software : 14/12
- **INTERREG ALCOTRA Calls for simple projects « New challenges » and « Governance » : 15/12
- **APPEL A MANIFESTATION D’INTERET INTERNE** : Accueillir des post-docs dans le cadre du programme Actions Marie S.-Curie. A l’attention des unités de recherche du site. Plus d’info, Date limite AMI interne : 06/01
- **12-14 December : INFODAY for 2023 calls for projects of Cluster 4 “Digital, Industry and Space”**

---

The first results of the OpenSkills@UCA project are now visible:

- Equipment of 14 amphitheatres, 3 large classrooms with audiovisual equipment allowing teachers to carry out face-to-face and remote lessons simultaneously,
- Reinforcement of network coverage in these rooms to facilitate access to educational or videoconferencing tools and to guarantee a high-performance and secure Internet connection,
- Evolution of the architecture of our educational platforms to increase the number of courses available online and support load peaks,
- Experimentation with new tools (Intelliboard) to facilitate the monitoring and acquisition of student skills.

---

**TRIGGER project: Université Côte d’Azur to support academic entrepreneurship in Kazakh universities**

Entrepreneurship and the employability of students at the end of their university career and throughout their professional career is a significant factor for local growth and development. This is why the Erasmus+ fund project “TRIGGER : Triggering innovative approaches, entrepreneurial skills and attitudes in HEI learners”, which links several universities in Central Asian countries, is actively implemented. In this context, French experts from Université Côte d’Azur met in Pavlodar, Kazakhstan on October 13 and 14, 2022. An enriching Study Visit in terms of exchanging best practices on how to make higher education institutions ecosystems favorable to academic entrepreneurship.

Within the framework of the same project, a seminar was held earlier in Vienna, bringing together representatives of universities in Europe and Central Asia for training on effectiveness of entrepreneurship in university programs. The effectiveness of these various seminars can be seen in the implementation of actions that are increasingly moving in the direction of strengthening entrepreneurship and access to employability of Kazakh, Uzbek and Tadjik students.

---

Thanks to funding from the Regional Operational Program FEDER-FSE / REGION PROVENCE CÔTE D’AZUR, the Université Côte d’Azur is accelerating its transformation towards hybrid teaching, promoting the flexibility of training courses and making it possible to best support the success of all its students, including special audiences (students with disabilities, salaried students, athletes or artists of high university level, international students) or even in virtual mobility within the European University Ulysseus.