Data Sciences with and for Data Scientists

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From your analysis of a problem to a notebook and back again

What is it ?

Generates Notebooks with pre-existing code artifacts according to your problem and solution specifications
Extracts knowledge from past XPS inside a supervised and monitored environment

Why are we doing it ?

- To help the Data scientist to specify her problem before leaving the machine to search for a solution
- To avoid Cargo Cult: The « best » workflow will not be the same for each problem [1]
- Reduces solution space by questioning the Data scientist
- To reduce the resources needed for learning today: Less meta-learning, more reuse-learning



About the notebook generator:

Challenges:

- Respect data scientists' practices but improve them
- Suggest additional steps (visualization, data grouping,...)
- Make adaptations easier
- Split the work into several workflows (from data analysis to tests)



Realization:

- The input contains a list of artifacts
- Artifacts can be data treatments, algorithms, metrics, visualization
- Artifacts are found by a mapper
- Artifacts are selected by the data scientist during the configuration process

Perspectives

Towards notebook-related knowledge extraction:

- Solution validation
 - Check reproducibility [2]
 - Check problem-solution consistency
- Solution analysis
 - Check the notebook's content

Towards supervised and monitored environment:

- Architecture requirements analysis:
 - On premise
 - ML student-friendly environment
 - Multi-users
 - Resources Monitoring

- Check specific structural patterns
- Check specific syntactic and semantic pattern
- Notebooks comparison
 - Match cells between original and worked notebooks
 - Compare the content on matched cells
 - Analyze content of new cells
- Solution's knowledge extraction
 - Check the consistency of potential new version of an artifact
 - Extract new content to update artifacts
 - Store notebook and configuration

References:

- [1]: Wolpert, David (1996), The Lack of A Priori Distinctions between Learning Algorithms, Neural Computation, pp. 1341 – 1390 – No free lunch Theorem
- [2]: Casseau, C.et al.(2021) 'Immediate Feedback forStudents to Solve Notebook ReproducibilityProblems in the Classroom',Proceedings of IEEE Symposiumon Visual Languages andHuman-Centric Computing, VL/HCC. IEEE Computer Society,2010-Octob. doi:10.1109/VL/HCC51201.2021.9576363

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DIGITAL SYSTEMS FOR HUMANS GRADUATE SCHOOL AND RESEARCH



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- Research-friendly tech stack
- Scalability
- DevOps